

CATALOG INFORMATION

Dept and Nbr: KCOMB 7.2 Title: INTER. EPEE FENCING
Full Title: Intermediate Epee Fencing
Last Reviewed: 3/13/2017

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.50	Lab Scheduled	3.00	12	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 26.25

Total Student Learning Hours: 78.75

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly: PHYED 84.2

Catalog Description:
This course is designed for students progressing in epee fencing and will include intermediate level techniques with an emphasis in en garde position, attacks, parries, ripostes to combination of skills, and match experiences.

Prerequisites/Corequisites:

Recommended Preparation:
Course Completion of KCOMB 7.1

Limits on Enrollment:

Schedule of Classes Information:
Description: This course is designed for students progressing in epee fencing and will include intermediate level techniques with an emphasis in en garde position, attacks, parries, ripostes to combination of skills, and match experiences. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Course Completion of KCOMB 7.1
Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Effective:	Inactive:
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UC Transfer:	Effective:	Inactive:
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CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Apply strategic epee footwork in competition
2. Effectively referee a competitive bout with electronic scoring
3. Execute competitive attacks, defenses, and counter-attacks
4. Demonstrate an understanding of epee rules and concepts for competition
5. Apply offensive and defensive strategies in competition

Objectives:

Upon completion of this course students will be able to:

1. Perform various flexibility exercises
2. Demonstrate intermediate footwork technique
3. Demonstrate intermediate bladework technique
4. Construct intermediate epee attacks
5. Construct intermediate epee defenses
6. Perform as president of a bout

Topics and Scope:

I. Intermediate Epee Footwork

1. Redoublement
2. Reprise d'attaque
3. Advance fleche
4. Jump fleche

II. Intermediate Epee Attacks

1. Low line
2. Envelopments
3. Coupe
4. Transports
5. Second intention

III. Intermediate Epee Defenses - (Parries)

1. Prime
2. Seconde
3. Tierce
4. Quinte
5. High septieme

IV. Counterattacks

1. Apuntata
2. Inquartata
3. Passata soto
4. Imbrocata

V. Rules, Strategy and Tactics

1. Right of way
2. Electric fencing
3. Fencing left handers
4. Lessons

Assignment:

Students are expected to spend an additional one and one-half hours per week outside of class on one or more of the following activities:

1. Physical training and conditioning
2. Practice and competition in intermediate epee fencing
3. Establishing individual goals
4. Quizzes (2-4)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Skill Demonstrations
20 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice / true false, & 2 to 4 quizzes

Exams
30 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Participation and attendance, physical training and conditioning, individual goals

Other Category
30 - 50%

Representative Textbooks and Materials:

Instructor prepared materials

Fencing: Steps to Success. Cheri, Elaine. Human Kinetics. 2001 (classic)