POLS 11 Course Outline as of Fall 2024

CATALOG INFORMATION

Title: INTRO TO FUND OF POL SCI Dept and Nbr: POLS 11

Full Title: Introduction to the Fundamentals of Political Science

Last Reviewed: 5/8/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

In this course, students will learn about basic political concepts, political ideologies, political systems, and subfields within political science.

Prerequisites/Corequisites:

Recommended Preparation:

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Schedule of Classes Information:

Description: In this course, students will learn about basic political concepts, political ideologies, political systems, and subfields within political science. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment: Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive:

D Social and Behavioral Sciences Fall 2024

CSU GE: Transfer Area Effective: Inactive:

D Social Science Fall 2024

D9 Psychology

IGETC: Transfer Area Effective: Inactive:

4 Social and Behavioral Science Fall 2024

4I Psychology

CSU Transfer: Transferable Effective: Fall 2024 Inactive:

UC Transfer: Transferable Effective: Fall 2024 Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Explain the development of political science and its subfields.
- 2. Identify key concepts in political science.
- 3. Evaluate and analyze normative and empirical approaches.
- 4. Identify and analyze basic political systems and their differences.

Objectives:

At the conclusion of this course, the student should be able to:

- 1. Discuss the development of political science and its subfields.
- 2. Effectively communicate the key concepts in political science.
- 3. Analyze normative and empirical approaches.
- 4. Analyze political behavior in international affairs.
- 5. Discuss the impact of ethnic, cultural, domestic policitical arrangements, and economic diversity on political issues and policy.
- 6. Evaluate ethical issues and conflicts inherent to political issues.

Topics and Scope:

- I. What is Political Science?
 - A. The origins of the field
 - B. The fields of study
 - 1. Political Theory
 - 2. Comparative Politics
 - 3. International Relations
- II. Key Concepts
 - A. Power
 - B. States

- C. Nations
- III. Methodological Approaches
 - A. Traditional approaches
 - B. Behavioral approach
 - C. The scientific method
 - D. Quantitative versus qualitative approaches
- IV. Political Theory and Ideologies
 - A. Liberalism
 - B. Conservativism
 - C. Totalitarianism and fascism
 - D. Socialism
 - E. Feminism
 - F. Environmentalism
- V. Comparative Politics
 - A. Democratic versus authoritarian regimes
 - **B.** Institutions
 - 1. Constitutions
 - 2. Executives
 - 3. Legislatures
 - 4. Electoral systems
 - C. Civil society
- VI. International Relations
 - A. Theories
 - B. Actors
 - 1. States
 - 2. Intergovernmental organizations
 - 3. Non-governmental organizations
 - C. International political economy

Assignment:

- 1. Weekly reading (30-50 pages)
- 2. Out-of-class writing assignments (2,000–4,000 words total) such as:
 - A. Analytical essays
 - B. Research or reaction papers
 - C. Discussion posts
- 3. Essay exams including the final exam (2-4)
- 4. Quizzes
- 5. Class attendance, note taking, and participation is expected (ungraded)
- 6. Group assignments, presentations, and/or debates (optional)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Writing assignments

Writing 30 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Essay exams; quizzes

Exams
40 - 60%

Other: Includes any assessment tools that do not logically fit into the above categories.

Group assignments, presentations, and/or debates

Other Category
0 - 15%

Representative Textbooks and Materials:

The Challenge of Politics: An Introduction to Political Science. 7th ed. Simon, Douglas W. and Romance, Joseph. CQ Press. 2016 (classic).

Introduction to Political Science. 1st ed. Parsons, Craig. Pearson. 2016 (classic).

Power and Choice: An Introduction to Political Science. 16th ed. Shively, Phillips W. and Schultz, David. Rowan & Littlefield Publishers. 2022.

Introduction to Politics. 4th ed. Garner, Robert, Ferdinand, Peter, and Lawson, Stephanie. Oxford University Press. 2020.

Politics. 5th ed. Heywood, Andrew. Bloomsbury Academic. 2019.

Why Politics Matters: An Introduction to Political Science. 3rd ed. Dooley, Kevin L. and Patten, Joseph N. 2020.

The Essential of Political Analysis. 6th ed. Pollock, Philip H. and Edward, Clayton. CQ Press. 2019.