KTEAM 7.2 Course Outline as of Fall 2024

CATALOG INFORMATION

Dept and Nbr: KTEAM 7.2 Title: INTER INDOOR SOCCER Full Title: Intermediate Indoor Soccer Last Reviewed: 5/8/2023

Units		Course Hours per Week	Ν	Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.50	Lab Scheduled	3.00	6	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 26.25

Total Student Learning Hours: 78.75

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:

Students will learn indoor soccer fundamental skills and rules of the game at the intermediate level.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Students will learn indoor soccer fundamental skills and rules of the game at the intermediate level. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Limits on Enrollment: Transfer Credit: CSU;UC. Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	l		Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area	l		Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Fall 2024	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 2024	Inactive:	

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Apply intermediate tactical components of team play.
- 2. Utilize intermediate indoor soccer training techniques and skills.

Objectives:

At the conclusion of this course, the student should be able to:

- 1. Demonstrate the rules and skills of indoor soccer.
- 2. Utilize intermediate level tactical components of team play.
- 3. Practice intermediate level conditioning routines for participation in indoor soccer.
- 4. Demonstrate intermediate positional play.

Topics and Scope:

- I. Introduction to the Game
 - A. Safety of players
 - B. Equipment needs
- C. Terminology of soccer
- II. The Field of Play
 - A. Position of the players
 - 1. Offensive
 - 2. Defensive
 - B. Rules of the game
 - C. Court markings

III. Intermediate Individual Skills

- A. Kicking
- B. Shooting
- C. Dribbling
- D. Trapping
- E. Passing
- IV. Intermediate Team Tactics
 - A. Systems of play

B. Dead ball situations

C. Team scrimmages

Assignment:

- 1. Competitive situational soccer in-class activities
- 2. Skill performance exam(s)
- 3. Quiz(zes)
- 4. Demonstrate game rules and player safety considerations

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Skill performance exams; demonstrate game rules and player safety considerations

Exams: All forms of formal testing, other than skill performance exams.

Quiz(zes)

Other: Includes any assessment tools that do not logically fit into the above categories.

Competitive situational activities; participation and attendance

Writing 0 - 0%

Problem solving 0 - 0%

Skill Demonstrations 20 - 40%

Exams 20 - 40%

Other Category 40 - 60%

Representative Textbooks and Materials:

Futsal: The Indoor Game That Is Revolutionizing World Soccer. Fahey, Jamie. Melville House. 2022.

Soccer Anatomy. 2 ed. Kirkendall, Donald T. and Sayers, Adam. Human Kinetics. 2020. Instructor prepared materials