

CATALOG INFORMATION

Dept and Nbr: ATHL 27 Title: MEN'S VARSITY SOCCER
Full Title: Men's Varsity Soccer
Last Reviewed: 2/27/2023

Units		Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	3.00	Lecture Scheduled	0	17.5	Lecture Scheduled		0
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled		0
		Contact DHR	6.00		Contact DHR		105.00
		Contact Total	6.00		Contact Total		105.00
		Non-contact DHR	0		Non-contact DHR		0

Total Out of Class Hours: 52.50

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 34 - 4 Enrollments Total
Also Listed As:
Formerly: PE 62

Catalog Description:
Students will practice for and participate in intercollegiate competition in men's soccer, emphasizing soccer skills, fundamentals, and strategies.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:
By Tryout

Schedule of Classes Information:
Description: Students will practice for and participate in intercollegiate competition in men's soccer, emphasizing soccer skills, fundamentals, and strategies. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended:
Limits on Enrollment: By Tryout
Transfer Credit: CSU;UC.
Repeatability: 4 Enrollments Total

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:

CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
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UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:
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CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Compete in soccer at an advanced level
2. Demonstrate the appropriate physical skills and strategies of soccer
3. Display a knowledge and employment of the rules of soccer

Objectives:

At the conclusion of the course, the student should be able to:

1. Demonstrate individual fundamental skills of soccer
2. Demonstrate and apply practical and general knowledge of the game of soccer and rules
3. Identify and execute attacking and defending tactics, team formation, and set pieces organization
4. Demonstrate the ability to work with a team unit and develop team concepts
5. Repeating students must demonstrate increased depth and breadth of related skills

Topics and Scope:

I. Individual Fundamental Skills and Conditioning

- A. Shooting
- B. Passing
- C. Receiving
- D. Heading
- E. Goalkeeping

II. Practical and General Knowledge of the Game and Rules

- A. Practice Drills
- B. Game Situations

III. Concepts and Strategies of Opponent

- A. Offensive Formation
- B. Defensive Formation
- C. Set Piece Organization

IV. Team Development and Goals

V. Repeating Students must Demonstrate Increased Depth and Breadth of Related Skills

Assignment:

1. In-class assignments may include:
 - A. Film analysis
 - B. Physical training and conditioning
 - C. Development and demonstration of related skills including practice and game performance
 - D. Periodic quizzes
2. Out-of-class assignments may include:
 - A. Scouting reports execution
 - B. Playbook application
 - C. Intercollegiate competition
3. Repeating students demonstrate an increased level of performance

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Out-of-class assignments

Problem solving
10 - 25%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

In-class assignments; out-of-class assignments

Skill Demonstrations
25 - 60%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Participation; in-class assignments

Other Category
25 - 60%

Representative Textbooks and Materials:

Soccer Brain: The 4C Coaching Model for Developing World Class Player Mindsets and a Winning Football Team. Abrahams, Dan. Bennion Kearny Limited. 2013 (classic).
Pep Guardiola Attacking Tactics - Tactical Analysis and Sessions from Manchester City's 4-3-3. Terzis, Athanasios. SOCCERTUTOR COM Limited. 2019.

Instructor prepared materials