

JOUR 1L Course Outline as of Fall 2023**CATALOG INFORMATION**

Dept and Nbr: JOUR 1L Title: INTRO TO JOURNALISM LAB

Full Title: Introduction to Journalism Lab

Last Reviewed: 11/14/2022

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0.50	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	0.50	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	1.50		Contact DHR	26.25
		Contact Total	1.50		Contact Total	26.25
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 26.25

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

A lab course in which students practice Journalism 1 skills involving reporting, news gathering, news and feature writing, editing, and applying Associated Press style.

Prerequisites/Corequisites:

Concurrent Enrollment in JOUR 1

Recommended Preparation:

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: A lab course in which students practice Journalism 1 skills involving reporting, news gathering, news and feature writing, editing, and applying Associated Press style. (Grade Only)

Prerequisites/Corequisites: Concurrent Enrollment in JOUR 1

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Transferable	Effective:	Fall 2016	Inactive:
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UC Transfer:	Transferable	Effective:	Fall 2016	Inactive:
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CID:

CID Descriptor:	JOUR 110	Introduction to Reporting and Newswriting
SRJC Equivalent Course(s):	JOUR1 OR JOUR1 AND JOUR1L	

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Apply reporting and writing skills to create a portfolio of news and feature articles.
2. Apply lessons in objectivity, ethics, libel, and news judgment to real-life case stories.

Objectives:

At the conclusion of this course, the student should be able to:

1. Develop story ideas, identify sources, conduct interviews, and research and write different types of news and feature articles.
2. Distinguish between news and feature articles in terms of lead, content, sources, and story structure.
3. Use copyediting skills and knowledge of AP style to edit, refine and improve articles.
4. Apply ethical philosophies to the evaluation of news judgments regarding use of controversial photos, conflicts of interest, withholding information and other ethical dilemmas.
5. Analyze libel and invasion of privacy case studies and determine potential outcomes based on knowledge of media law.

Topics and Scope:

I. Newswriting - Inverted pyramid

II. Leads

A. Typology and rules of leads

B. Writing news leads

III. Covering a Beat

A. Finding story ideas

B. Developing and keeping sources

IV. Sources and Research

A. Offline and online research

B. Mapping sources in articles

- V. Interviewing
 - A. Interview preparation and question type
 - B. Note taking and accuracy
- VI. Attribution
 - A. Choosing best quotes
 - B. Quote vs. paraphrase
 - C. Quote punctuation
- VII. Working with Numbers
 - A. Finding and using numbers in stories
 - B. Data driven stories and online numbers research
 - C. Means, medians, percentages
- VIII. Story Types Practice
 - A. Meeting stories
 - B. Speech stories
 - C. Event stories
 - D. News conferences
 - E. Police stories
- IX. Feature Writing
 - A. Feature leads and nut graphs
 - B. Feature story structures (focus, hourglass, narrative)
 - C. Use of fiction techniques in features
 - D. Profile writing practice
- X. Editing
 - A. Grammar
 - B. Punctuation
 - C. AP style
 - D. Active vs. passive
 - E. Conciseness
 - F. Clarity and precision
 - G. Strong verbs
 - H. Transitions and story flow
- XI. Media Law
 - A. Libel case elements and defenses
 - B. Finding libel in articles and analyzing cases
 - C. Analyzing invasion of privacy cases
- XII. Media Ethics
 - A. Recognizing ethics cases
 - B. Applying the Society of Professional Journalists (SPJ) Code of Ethics
 - C. Evaluating and problem-solving ethics cases
- XIII. Objectivity
 - A. Recognizing bias
 - B. Recognizing framing and fake news
- XIV. Media as Business
 - A. Portfolio building

Assignment:

1. Skills-building practice and lab assignments as required
2. Meetings with instructor before or after major Journalism 1 assignments for editing, rewriting and proofing
3. Attendance and participation

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Lab skills practice

Skill Demonstrations
60 - 80%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and classroom participation

Other Category
20 - 40%

Representative Textbooks and Materials:

Instructor prepared materials

Associated Press Stylebook. 56th ed. The Associated Press. Basic Books. 2022-2024