

CATALOG INFORMATION

Dept and Nbr: ADLTED 745.1 Title: COMM CONSTRUCT PT 1
Full Title: Communication for Construction Trades Part 1
Last Reviewed: 5/8/2017

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0	Lecture Scheduled	0	5	Lecture Scheduled	0
Minimum	0	Lab Scheduled	3.00	3	Lab Scheduled	15.00
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	15.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 15.00

Title 5 Category: Non-Credit
Grading: Non-Credit Course
Repeatability: 27 - Exempt From Repeat Provisions
Also Listed As:
Formerly:

Catalog Description:
Introduction to construction terminology and its use in a practical setting. Students will develop reading, writing, speaking, and listening skills for use on the job in the construction trades.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:
Description: Introduction to construction terminology and its use in a practical setting. Students will develop reading, writing, speaking, and listening skills for use on the job in the construction trades. (Non-Credit Course)
Prerequisites/Corequisites:
Recommended:
Limits on Enrollment:
Transfer Credit:

Repeatability: Exempt From Repeat Provisions

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Effective:	Inactive:
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UC Transfer:	Effective:	Inactive:
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CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Demonstrate basic construction vocabulary.
2. Describe basic construction tasks, techniques, tools, plans, and materials.
3. Identify basic units of measurement used in construction.

Objectives:

At the conclusion of this course, the student should be able to:

1. Correctly identify, pronounce, and spell basic construction terms.
2. Clearly and correctly describe with basic vocabulary the main parts of a construction plan.
3. Ask for and give information about construction tools and materials.
4. Ask and answer questions related to construction techniques and plans.
5. Read and pronounce units of measurement used in construction.
6. Recall and record units of measurement used in construction.

Topics and Scope:

I. Construction Vocabulary

- A. Identification, reading, enunciating, and spelling of names of basic tools and equipment
- B. Basic vocabulary of construction tasks
- C. Pronunciation and spelling, reading, and writing of basic vocabulary in common construction tasks

II. Common Phrases

- A. Asking for and giving information about tool names and their use.
- B. Workplace communication skills

III. Construction Units of Measurement (U.S. Customary System)

- A. Reading and pronunciation of basic measurements
- B. Recording of basic measurements

IV. Group Interactions and Teamwork Communication

V. Workforce Preparation

- A. Job applications

- B. Resume preparation
- C. Interview techniques
- D. Work schedules and time sheets

Assignment:

1. Group activities using construction vocabulary in workplace scenarios (5 - 8)
2. Individual presentations describing tools and their use (3 - 5)
3. Role-playing in groups and in pairs using questioning and answering techniques (3 - 5)
4. Short in-class writing assignments correctly using construction vocabulary (3 - 5)
5. Identification quizzes (3 - 5)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Short in-class writing assignments correctly using construction vocabulary

Writing
0 - 10%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Group activities practicing vocabulary; role-playing in groups and in pairs using questioning techniques; individual presentations describing tools and their use

Skill Demonstrations
50 - 60%

Exams: All forms of formal testing, other than skill performance exams.

Identification quizzes

Exams
10 - 20%

Other: Includes any assessment tools that do not logically fit into the above categories.

Group activities practicing using construction vocabulary; attendance and participation

Other Category
20 - 30%

Representative Textbooks and Materials:

Instructor prepared materials