#### SRT 47.1 Course Outline as of Fall 2023

## **CATALOG INFORMATION**

Dept and Nbr: SRT 47.1 Title: SRT - ENSEMBLE ACTING

Full Title: Summer Repertory Theatre - Ensemble Acting

Last Reviewed: 5/9/2022

Units		Course Hours per Wee	ek I	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	6.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	6.00	Lab Scheduled	19.25	11	Lab Scheduled	336.88
		Contact DHR	0		Contact DHR	0
		Contact Total	19.25		Contact Total	336.88
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 336.88

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: THAR 47.1

#### **Catalog Description:**

Students in this course will prepare for and publicly present ensemble acting roles during the Summer Repertory Theatre (SRT) season.

# **Prerequisites/Corequisites:**

### **Recommended Preparation:**

Previous experience in theatre production

# **Limits on Enrollment:**

By Audition

#### **Schedule of Classes Information:**

Description: Students in this course will prepare for and publicly present ensemble acting roles

during the Summer Repertory Theatre (SRT) season. (Grade Only)

Prerequisites/Corequisites:

Recommended: Previous experience in theatre production

Limits on Enrollment: By Audition

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Transferable Effective: Summer 2009 Inactive:

**UC Transfer:** Transferable Effective: Fall 2009 Inactive:

CID:

### **Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

## **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Students will be able to demonstrate the responsibilities of an actor in the creation and performance of ensemble roles.

### **Objectives:**

At the conclusion of this course, the student should be able to:

- 1. Create and sustain the physical, vocal, and behavioral components of multiple characters within multiple styles of plays and musicals concurrently.
- 2. Incorporate the musical elements of singing and dancing in the performance of ensemble roles.
- 3. Adapt to the stimulation and input of live audiences while maintaining focus and concentration during an extended run.
- 4. Reproduce a successful characterization in multiple performances presented during an extended run.
- 5. Demonstrate professionalism, including preparation, punctuality, and attendance.

## **Topics and Scope:**

Depending on the nature and production style of the particular musicals or plays to be performed, the following topics will be studied:

- I. Interpretation and Historical Context of the Script, Plot, and Characters
- II. Basic Staging and Blocking
  - A. Ability to repeat actions and choices from previous rehearsals
  - B. Blocking procedures
  - C. Sight lines and upstaging
- III. Basic Memorization Skills, Including:
  - A. Text
  - B. Music
  - C. Choreography
  - D. Blocking in a shortened rehearsal period
- IV. Vocal techniques

- A. Articulation
- B. Projection
- C. Characterization
- V. Incorporation of basic musical theatre elements
  - A. Sight reading
  - B. Choreography
  - C. Singing
- VI. Working with professional technical/design elements and staff
  - A. Conductor
  - B. Props
  - C. Costumes
  - D. Makeup
  - E. Lights
  - F. Sets
  - G. Sound
  - H. Stage management
  - I. Technical rehearsal procedures
  - J. Dress rehearsal procedures
- VII. Performance techniques
  - A. Maintaining consistency and focus over a long run
  - B. Handling nerves and working calmly under stress
  - C. Handling audience responses
  - D. Handling the unexpected
  - E. Personal and group warm-ups

#### **Assignment:**

- 1. Prepare rehearsal material in a timely manner as required by the production schedule:
- A. Complete script and character analysis and research work, revising as needed during the rehearsal process.
  - B. Record, review, and retain blocking.
  - C. Accurately memorize lines and cues by the scheduled deadline.
- 2. Attend all scheduled rehearsals for which the actor is called.
- 3. Respond dependably to time commitments outside of rehearsals:
  - A. Costume fittings
  - B. Photo shoots
  - C. Makeup conferences

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances

Skill Demonstrations 60 - 80%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Professionalism

Other Category 20 - 40%

# **Representative Textbooks and Materials:**

Scripts of plays being performed SRT Company Handbook