#### KCOMB 1.3 Course Outline as of Summer 2022

## **CATALOG INFORMATION**

Dept and Nbr: KCOMB 1.3 Title: TAI CHI - WUDANG STYLE

Full Title: Tai Chi - Wudang Style

Last Reviewed: 3/9/2020

Units		Course Hours per Week	K I	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	1.50	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.50	Lab Scheduled	3.00	6	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 26.25 Total Student Learning Hours: 78.75

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

#### **Catalog Description:**

This class is designed for individuals of all fitness levels who want to improve balance, concentration, focus, flexibility, breathing, and mind/body awareness through practicing Wudang Tai Chi form. Applications of Wudang Tai Chi principles and Qigong breathing techniques will be covered. Students will be introduced to Wudang Style Tai Chi, a series of flowing movements developed at Wudang Mountain for personal cultivation, health improvement, and self defense.

## **Prerequisites/Corequisites:**

### **Recommended Preparation:**

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: This class is designed for individuals of all fitness levels who want to improve balance, concentration, focus, flexibility, breathing, and mind/body awareness through practicing Wudang Tai Chi form. Applications of Wudang Tai Chi principles and Qigong breathing

techniques will be covered. Students will be introduced to Wudang Style Tai Chi, a series of flowing movements developed at Wudang Mountain for personal cultivation, health improvement, and self defense. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment: Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Transferable Effective: Fall 2013 Inactive:

**UC Transfer:** Transferable Effective: Fall 2013 Inactive:

CID:

## Certificate/Major Applicable:

Both Certificate and Major Applicable

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Demonstrate the movements of Wudang Tai Chi covered in class with proper posture and breathing integration.
- 2. Demonstrate understanding of basic Wudang Tai Chi history, philosophies and approaches.
- 3. Assess and evaluate personal experience with Tai Chi.

## **Objectives:**

At the conclusion of this course, the student should be able to:

- 1. Perform WudangTai Chi positions with proper breathing in tandem with positions.
- 2. Demonstrate an understanding of breath integration with Wudang Tai Chi positions.
- 3. Assess and evaluate personal experience with Wudang Tai Chi.
- 4. Discuss various approaches to Wudang Tai Chi.
- 5. Compare and contrast traditional Wudang Tai Chi to forms currently practiced in the West.
- 6. Describe the history, philosophy, principles, processes and approaches of Wudang Tai Chi, including traditional forms and current practices.
- 7. Integrate Wudang Tai Chi as part of their everyday life.

## **Topics and Scope:**

- I. Wudang Tai Chi Positions
- II. Breathing and Breath Integration
- III. Personal Experiences with Wudang Tai Chi
- IV. History of Wudang Tai Chi

- A. Origins of development in China
- B. Connection with Taoism and Buddhism
- C. Current styles and approaches to Tai Chi around the world
- V. Wudang Tai Chi Philosophy
  - A. Yin/Yang "Taiji" theory
  - B. Traditional Chinese Medical "Jingluo" meridian theories
  - C. Wudang Tai Chi compared/contrasted to other martial arts and health exercises.
- VI. Wudang Tai Chi Fundamentals
  - A. Balance
  - B. Flexibility
  - C. Yang Tai Chi breathing techniques
  - D. Fluidity of movement
  - E. Posture
- VII. The Complete Wudang Tai Chi Form
- VIII. Life Integration of Tai Chi
  - A. Diet and nutrition
  - B. Adaptation of form as required by:
    - 1. Body type
    - 2. Level of fitness
    - 3. Injuries
    - 4. Exercise or personal goals
  - C. Wudang Tai Chi as a benefit to other forms of exercise
  - D. Developing a personal practice
  - E. Application to activities of daily living
  - F. Stress reduction and meditation applications

## **Assignment:**

Students are expected to spend an additional one and one-half hours per week outside of class on one or more of the following activities:

- 1. Written assignments to be determined by instructor such as:
  - A. Assessment of personal growth and experience in Wudang Tai Chi class
  - B. Reflective journal
  - C. Personal practice plan
- 2. Skill demonstrations to be determined by instructor such as:
  - A. Class performance demonstrating knowledge of the complete Wudang Tai Chi form
  - B. One or two performance exams of learned Wudgan Tai Chi positions
- 3. Objective exam(s)

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written Assignments

Writing 5 - 10%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%
<b>Skill Demonstrations:</b> All skill-based and physical demonstrations used for assessment purposes including skill performance exams.	
Skill demonstrations	Skill Demonstrations 20 - 40%
<b>Exams:</b> All forms of formal testing, other than skill performance exams.	
Objective exam(s)	Exams 5 - 10%
<b>Other:</b> Includes any assessment tools that do not logically fit into the above categories.	
Attendance and participation	Other Category 40 - 60%

Representative Textbooks and Materials:
Tai Chi Illustrated. Master Piziong Qiu and Zhu, Weimo. Human Kinetics. 2013 (classic) Instructor prepared materials