## CATALOG INFORMATION

Dept and Nbr: SPAN 50A Title: BEG CONVERSATION-1
Full Title: Conversation for Beginners-Part 1
Last Reviewed: 11/25/2019

| Units |  | Course Hours per Week | Nbr of Weeks |  |  | Course Hours Total |
| :--- | :--- | :--- | :---: | :---: | :--- | ---: |
| Maximum | 3.00 | Lecture Scheduled | 3.00 | 17.5 | Lecture Scheduled | 52.50 |
| Minimum | 3.00 | Lab Scheduled | 0 | 6 | Lab Scheduled | 0 |
|  |  | Contact DHR | 0 |  | Contact DHR | 0 |
|  |  | Contact Total | 3.00 |  | Contact Total | 52.50 |

Non-contact DHR 0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: $\quad 00$ - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly:

## Catalog Description:

A beginning conversational Spanish course designed to develop listening and speaking skills needed at school, on the job and in Spanish-speaking communities. Provides introduction to the core grammatical structures and vocabulary required for communication. Not recommended for heritage speakers of Spanish or students with two years of high school Spanish or one year of college Spanish with "A" or "B" grade within the past three years.

## Prerequisites/Corequisites:

## Recommended Preparation:

Eligibility for ENGL 1A or equivalent

## Limits on Enrollment:

## Schedule of Classes Information:

Description: A beginning conversational Spanish course designed to develop listening and speaking skills needed at school, on the job and in Spanish-speaking communities. Provides introduction to the core grammatical structures and vocabulary required for communication. Not recommended for heritage speakers of Spanish or students with two years of high school Spanish
or one year of college Spanish with "A" or "B" grade within the past three years. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 1A or equivalent
Limits on Enrollment:
Transfer Credit: CSU;
Repeatability: Two Repeats if Grade was D, F, NC, or NP

## ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

$\begin{array}{ll}\text { AS Degree: } & \text { Area } \\ \text { CSU GE: } & \text { Transfer Area }\end{array}$
IGETC: Transfer Area
CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer:

CID:

## Certificate/Major Applicable:

Both Certificate and Major Applicable

## COURSE CONTENT

## Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Conduct face-to-face conversations on everyday topics using appropriate Spanish pronunciation and intonation.
2. Respond to oral statements and questions in Spanish about personal everyday topics.
3. Utilize common greetings, courtesies and formal/informal conventions in Spanish.
4. Demonstrate cultural awareness and insights about the Spanish-speaking world and Spanish-speaking communities in the U.S.

## Objectives:

At the conclusion of this course, the student should be able to:

1. Use common Spanish verbs, adjectives, and nouns in basic conversation.
2. Use verbs in the present tense.
3. Generate questions and phrases that are comprehensible to a native speaker of Spanish.
4. Correctly respond to instructions, requests and invitations given in Spanish.
5. Demonstrate accurate pronunciation at a basic level.
6. Comprehend new vocabulary from context.
7. Identify main ideas and key words in familiar spoken and written statements.
8. Express appropriate courtesy in a formal or informal context .
9. Formulate statements in the present tense that describe preferences, future plans, daily activities, family and surroundings.

## Topics and Scope:

I. Greetings and Expressions of Courtesy
II. The Alphabet
III. Numbers 0-100
IV. Class Subjects and University-Related Vocabulary
V. The Family
VI. Food
VII. Days of the Week
VIII. Time
IX. Question Formation
X. Nouns and Adjectives
XI. Ser and Estar
XII. Regular -ar, -er, and -ir Verbs
XIII. Gustar
XIV. Future with ir a + Infinitive
XV. Irregular verbs such as tener, ir
XVI. Stem-Changing Verbs
XVII. Basic Foreign Language Learning, Reading, and Writing Strategies
XVIII. Introduction to Spanish-Speaking Culture and Customs

## Assignment:

1. Weekly study in the textbook
2. Weekly written exercises from the textbook vocabulary manual or handouts
3. Weekly web-based tasks
4. Individual, pair and small group work that applies acquired language to specific contexts and real situations
5. Viewing of online textbook-based video and completion of listening comprehension exercises
6. Short quizzes ( $5-7$ ), exams ( $1-2$ ) and final exam
7. Dialogues and class presentations

## Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

> Written homework, grammar exercises, and listening comprehension activities

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or noncomputational problem solving skills.
None

Problem solving 0-0\%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Dialogues and class presentations

Exams: All forms of formal testing, other than skill performance exams.

Quizzes and Exams
Other: Includes any assessment tools that do not logically fit into the above categories.

Completion of online textbook-based exercises

## Representative Textbooks and Materials:

Spanish Conversation Premium. 2nd ed. Yates, Jean. McGraw Hill. 2016
Adelante Uno: An Invitation to Spanish. 2nd ed. Blanco, Jose. Vistas Higher Learning. 2015 (classic)

Instructor developed materials

