

**MACH 80B Course Outline as of Fall 2022****CATALOG INFORMATION**

Dept and Nbr: MACH 80B Title: CNC MACHINE II

Full Title: Computer Numeric Control Machining II

Last Reviewed: 2/28/2022

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	5.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled	70.00
Minimum	5.00	Lab Scheduled	4.00	8	Lab Scheduled	70.00
		Contact DHR	0		Contact DHR	0
		Contact Total	8.00		Contact Total	140.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 140.00

Total Student Learning Hours: 280.00

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

Students will learn intermediate operation and programming of Computer Numerical Control (CNC) machine tools. Students will also engage in integration of Computer-aided Drafting (CAD), design, and programming for Computer-aided Machining (CAM) of machine parts on the CNC Machines. Applicable to entry and mid-level computer numerical control machine operators.

**Prerequisites/Corequisites:**

Course Completion of MACH 80A

**Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: Students will learn intermediate operation and programming of Computer Numerical Control (CNC) machine tools. Students will also engage in integration of Computer-aided Drafting (CAD), design, and programming for Computer-aided Machining (CAM) of machine parts on the CNC Machines. Applicable to entry and mid-level computer numerical

control machine operators. (Grade Only)

Prerequisites/Corequisites: Course Completion of MACH 80A

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>CSU Transfer:</b>	Transferable	Effective: Spring 1995	Inactive:
<b>UC Transfer:</b>		Effective:	Inactive:

**CID:**

**Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Identify intermediate CNC machining tools.
2. Describe the differences between X, Y, and Z axis.
3. Identify and describe the main features of a basic Computer Aided Manufacturing CAM system.

### **Objectives:**

At the conclusion of this course, the student should be able to:

1. Practice the safe use of tools and machines
2. Compare and contrast manual and Computer Numerical Control (CNC) machining operations
3. Relate the theory of CNC mill operation to machining processes
4. Generate two-dimensional and 3-dimensional geometric images for CNC machining center projects using computer-aided drafting (CAD) software
5. Using a drafted image, write and interpret code for machining a part on a CNC machining center
6. Troubleshoot code for incorrectly machined parts
7. Calculate cutting speeds, feeds and tools for various computer numerical control machining center operations
8. Diagnose basic problems faced in the operation of the computer numeric control machining center

### **Topics and Scope:**

#### **I. Introduction**

- A. Shop safety

- B. Print reading
- C. Shop orientation
  - 1. Machine identification
  - 2. Facility layout
- II. Basic Computer Numeric Control Operations
  - A. Manual versus CNC operations
    - 1. Use
    - 2. Capabilities
    - 3. Theoretical and operational characteristics
  - B. CNC accessories
  - C. Cutting tools
    - 1. Characteristics
    - 2. Design
    - 3. Machining parameters
  - D. Production methods
- III. Materials
  - A. Types
  - B. Properties
- IV. CAD for CNC Machining Centers
  - A. Design for manufacturing
  - B. Generate a 2-dimensional image
  - C. Generate a 3-dimensional image
  - D. Post processor
- V. CNC Mill
  - A. CNC theory
  - B. Writing code (programming) for the CNC mill
    - 1. Translating a 2-dimensional image into code
    - 2. Translate a 3-dimensional image utilizing multiple work setups into code
    - 3. Troubleshooting code
  - C. CNC operation
    - 1. Set-up
    - 2. Operating procedures
  - D. Production methods
- VI. Other CNC Programs

All topics are covered in the lecture and lab portions of the course.

### **Assignment:**

#### Lecture-Related Assignments:

- 1. Weekly reading (10-15 pages)
- 2. Quizzes (2-10)
- 3. Midterm
- 4. Final exam

#### Lecture- and Lab-Related Assignments:

- 1. CAD exercises and produce 2-dimensional and 3-dimensional drawings for CNC machining (2-5)
- 2. Produce CNC code for machining a part from CAD drawings (2-5)

#### Lab-Related Assignments:

- 1. Performance evaluations of proper set-up and operating procedure for CNC machines (2-5)

2. CNC manufacturing projects from engineering drawings (2-5)
3. Organize workspace and clean-up lab area (professionalism)

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Produce 2-5 CNC code for machining a part from CAD drawings

Writing  
5 - 10%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

CAD exercises and produce 2-dimensional and 3-dimensional drawings for CNC machining

Problem solving  
5 - 10%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Performance evaluations of proper set-up and operating procedure for CNC machines; Produce CNC code for machining a part from CAD drawing; CNC manufacture projects from engineering drawings

Skill Demonstrations  
25 - 30%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes, midterm, final exam

Exams  
40 - 50%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Professionalism

Other Category  
10 - 10%

### Representative Textbooks and Materials:

Instructor prepared materials