

ANHLT 126 Course Outline as of Fall 2022**CATALOG INFORMATION**

Dept and Nbr: ANHLT 126 Title: VET TECH BOARD REVIEW

Full Title: Veterinary Technician Review and Board Exam Preparation

Last Reviewed: 10/11/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	2.00	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	2.00	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	35.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00

Total Student Learning Hours: 105.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Comprehensive review of veterinary technician information to prepare students for success on the Veterinary Technician National Exam. Pertinent subject matter will be reviewed with a focus of restating key concepts and identification of students' personal strengths and weaknesses regarding required subject matter. Students will also learn about requirements for exam eligibility and application procedure, exam design and composition, and question analysis strategies.

Prerequisites/Corequisites:

Course Completion of ANHLT 52, ANHLT 120 and ANHLT 121

Recommended Preparation:**Limits on Enrollment:****Schedule of Classes Information:**

Description: Comprehensive review of veterinary technician information to prepare students for success on the Veterinary Technician National Exam. Pertinent subject matter will be reviewed with a focus of restating key concepts and identification of students' personal strengths and

weaknesses regarding required subject matter. Students will also learn about requirements for exam eligibility and application procedure, exam design and composition, and question analysis strategies. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of ANHLT 52, ANHLT 120 and ANHLT 121

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Explain the test design, required subject matter and application requirements for Veterinary Technician board exam
2. Evaluate adequacy of personal knowledge of each category of veterinary knowledge covered on the Registered Veterinary Technician (RVT) board exam and develop a personalized study plan
3. Register for and attempt the RVT board exam

Objectives:

At the conclusion of this course, the student should be able to:

1. Develop a general exam study plan and organize study materials
2. Identify personal readiness for board exam success for all knowledge categories included on Veterinary Technician board exam
3. Describe the composition of RVT board examination and the types of questions commonly encountered
4. Complete an application to sit for the RVT exam
5. Apply test question analysis questions to both familiar and unfamiliar material
6. Complete a mock state board exam with a passing grade (70% or higher)

Topics and Scope:

I. General Board Exam Information

- A. California Veterinary Medical Board requirements for RVT board exam eligibility

- B. RVT Board exam application and applicant protocols
 - C. RVT Board Exam composition and test plan
 - D. Question analysis strategies
 - E. Study plans and study material organization
- II. Subject Matter Reviews (scope of material covered will mirror the subject areas identified by the American Association of State Veterinary Boards)
- A. Anesthesia and Analgesia
 - B. Animal Nursing and Care
 - C. Diagnostic Imaging
 - D. Dentistry
 - E. Emergency and Critical Care
 - F. Laboratory Procedures
 - G. Patient Examination
 - H. Pharmacy and Pharmacology
 - I. Surgical Preparation and Assisting

Assignment:

1. Weekly reading (30-60 pages)
2. Complete weekly study questions (approximately 100 per week)
3. Quizzes (5-10)
4. 2-3 Mock board exams
5. Develop sample questions for test bank (40-50)
6. Exam registration and application packet completion
7. 2-3 Topical research summary assignments (2-3 pages)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Topical research assignments, sample questions for test bank, Exam registration and application packet

Writing
10 - 15%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Weekly study questions

Problem solving
20 - 35%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes; mock board exams

Exams
50 - 70%

Other: Includes any assessment tools that do not logically fit into the above categories.

Participation

Other Category 0 - 10%

Representative Textbooks and Materials:

Mosby's Comprehensive Review for Veterinary Technicians. 5th ed. Tighe, Monica and Brown, Marg. Elsevier. 2020.

McCurnin's Clinical Textbook for Veterinary Technicians and Nurses. 10th ed. Bassert, Joanna. Elsevier. 2021.