ATHL 38 Course Outline as of Fall 2021

CATALOG INFORMATION

Dept and Nbr: ATHL 38 Title: WOMEN'S VARSITY TENNIS

Full Title: Women's Varsity Tennis

Last Reviewed: 4/26/2021

| Units | | Course Hours per Week | N | br of Weeks | Course Hours Total | |
|---------|------|-----------------------|------|-------------|---------------------------|--------|
| Maximum | 3.00 | Lecture Scheduled | 0 | 17.5 | Lecture Scheduled | 0 |
| Minimum | 3.00 | Lab Scheduled | 0 | 13 | Lab Scheduled | 0 |
| | | Contact DHR | 6.00 | | Contact DHR | 105.00 |
| | | Contact Total | 6.00 | | Contact Total | 105.00 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 52.50 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 34 - 4 Enrollments Total

Also Listed As:

Formerly: PE 91

Catalog Description:

This course includes practice and participation for intercollegiate tennis, emphasizing tennis skills, fundamentals, and strategies.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

By Tryout

Schedule of Classes Information:

Description: This course includes practice and participation for intercollegiate tennis,

emphasizing tennis skills, fundamentals, and strategies. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment: By Tryout

Transfer Credit: CSU;UC.

Repeatability: 4 Enrollments Total

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Transferable Effective: Fall 1981 Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Play tennis at an advanced level
- 2. Demonstrate the appropriate physical skills and strategies of tennis
- 3. Display a knowledge and employment of the rules of the tennis

Objectives:

At the conclusion of this course, the student should be able to:

- 1. Demonstrate individual fundamental skills pertaining to tennis in relation to:
 - A. Agility
 - B. Coordination
 - C. Reaction
 - D. Muscular strength
 - E. Muscle and cardiovascular endurance
- 2. Demonstrate and apply practical and general knowledge of the game of tennis and its rules.
- 3. Identify and analyze concepts, strategies, and personnel of opponents through film analysis and simulated match situations.
- 4. Demonstrate the ability to work with a team unit and develop team concepts.
- 5. Repeating students must demonstrate an increased depth and breadth of related skills, with new learning objectives.

Topics and Scope:

- I. Individual Fundamental Skills and Conditioning
 - A. Agility
 - B. Coordination
 - C. Reaction
 - D. Muscular strength
 - E. Muscle and cardiovascular endurance

- II. Practical and General Knowledge of the Game and its Rules
 - A. Practice drills
 - B. Game situations
- III. Concepts and Strategies of Opponent
 - A. Offense
 - B. Defense
 - C. Team personnel
- IV. Team Building and Goals
 - A. Individual goals and responsibilities
 - B. Team goals and responsibilities

Repeating students must demonstrate increased depth and breadth of related skills, with new learning objectives.

Assignment:

In-class work includes:

- 1. Film analysis
- 2. Note taking
- 3. Physical training and conditioning
- 4. Development and demonstration of related skills including practice and game performance
- 5. Establishing individual goals
- 6. Establishing team goals
- 7. Periodic quizzes

Fieldwork such as:

- 1. Practice for intercollegiate competition
- 2. Intercollegiate competition

Repeating students demonstrate an increased level of performance.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Note taking

Writing 5 - 10%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Practice and match performance; fieldwork

Skill Demonstrations 25 - 60%

Exams: All forms of formal testing, other than skill performance exams.

Exams Periodic Quizes 10 - 25% Other: Includes any assessment tools that do not logically fit into the above categories.

Participation and attendance; fieldwork

Other Category 25 - 60%

Representative Textbooks and Materials:

The Inner Game of Tennis: The Classic Guide to the Mental Side of Peak Performance. Gallwey, W. Timothy and Kleiman, Zach and Carroll, Pete. Random House Trade Paperbacks. 2007 (classic)

Master Your Tennis Game: 50 Mental Strategies and Tactics Paperback. Dehart, Ken. Rockridge Press. 2019