

EMC 100 Course Outline as of Summer 2020**CATALOG INFORMATION**

Dept and Nbr: EMC 100 Title: EMR/FIRST RESPONDER

Full Title: Emergency Medical Responder

Last Reviewed: 12/10/2018

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	2.00	Lecture Scheduled	1.50	17.5	Lecture Scheduled	26.25
Minimum	2.00	Lab Scheduled	1.50	8	Lab Scheduled	26.25
		Contact DHR	1.00		Contact DHR	17.50
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 52.50

Total Student Learning Hours: 122.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: EMC 290

Catalog Description:

Manipulative and problem solving skills required for the individual interested in pursuing a career as an emergency medical responder to victims of illness or injury. Upon completion of course, student receives both CPR for Health Care Providers and Emergency Medical responder course completion certificate.

Prerequisites/Corequisites:**Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: Manipulative and problem solving skills required for the individual interested in pursuing a career as an emergency medical responder to victims of illness or injury. Upon completion of course, student receives both CPR for Health Care Providers and Emergency Medical responder course completion certificate. (Grade Only)

Prerequisites/Corequisites:

Recommended:
Limits on Enrollment:
Transfer Credit:
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:
Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Identify a medical or trauma emergency.
2. Apply knowledge of specific skills to assist victims of a medical or trauma emergency.
3. Discuss the requirements necessary to work in the Emergency Medical Service system.

Objectives:

At the conclusion of this course, the student should be able to:

1. Discuss the role of the First Responder in the emergency medical system.
2. Describe the components of the EMS system.
3. Discuss at least 5 medical legal aspects of emergency care.
4. Describe 5 vital signs and demonstrate ability to assess and record.
5. Describe at least 4 elements of a patient assessment plan and demonstrate skill of total body exam procedure.
6. Describe and demonstrate components of oxygen therapy.
7. Identify and discuss at least 5 basic components of respiratory anatomy and physiology.
8. Identify at least 5 respiratory emergencies and their treatment.
9. Identify at least 5 basic anatomy and physiology components of the cardiovascular system.
10. Demonstrate effective cardio pulmonary resuscitation skills.
11. Identify at least 2 cardiac emergencies and their treatment.
12. Identify and describe 7 types of shock and their treatment.
13. Demonstrate 3 methods of controlling bleeding.
14. Identify major bones of the body.

15. Describe at least 4 musculoskeletal injuries and treatment.
16. Identify transmission route of 2 infectious diseases.
17. Identify at least 2 signs and symptoms of behavioral emergencies.
18. Identify 4 routes of poisoning.
19. Describe the pathophysiology of at least 3 medical emergencies which alter the level of consciousness.
20. Demonstrate the assessment of an unconscious patient.
21. Identify the signs and symptoms of at least 6 major trauma injuries.
22. Demonstrate assessment and treatment of 6 major trauma injuries.
23. Discuss multi casualty incidents utilizing Simple Triage and Rapid Treatment (START) triage system.
24. Describe and demonstrate technique of emergency childbirth.
25. Identify and demonstrate appropriate use of Glucometry.
26. Identify appropriate operations in tactical operations.
27. Demonstrate proper administration of naloxone HCl (Narcan).
28. Demonstrate proper administration of epinephrine.
29. Identify and demonstrate appropriate use of oximetry,

Topics and Scope:

- I. Overview
 - A. EMS system
 - B. Legal aspects
- II. Patient Assessment
 - A. Vital signs
 - B. Level of consciousness
 - C. Exam
- III. Oxygen Therapy
 - A. Airway management
 - B. Airway adjuncts
- IV. Respiratory System
 - A. Anatomy
 - B. Disease and treatment
- V. Cardiovascular System
 - A. Anatomy
 - B. Disease and treatment
 - C. CPR
- VI. Circulatory System
 - A. Shock
 - B. Control of bleeding
- VII. Skeletal System
 - A. Anatomy
 - B. Injury and treatment
 - C. Splinting and immobilization
- VIII. Trauma
 - A. Abdominal
 - B. Head
 - C. Chest
 - D. Triage -START
- IX. Altered Level of Consciousness
 - A. Diabetes
 - B. Stroke

- C. Seizures
- X. Behavioral Emergencies
 - A. Psychological
 - B. Substance abuse
- XI. Environmental Emergencies
 - A. Burns
 - B. Cold
 - C. Head
- XII. Obstetrics and Gynecological
 - A. Childbirth
 - B. Complications
 - C. Pediatric/infant resuscitation
- XIII. Infectious Disease
 - A. Transmission
 - B. Universal precautions
 - C. Personal protective equipment (PPE)
- XIV. Tactical Operations
 - A. interfacing with Law Enforcement
 - B. Tactical communications
 - C. Warm and hot zone operations

All Areas of the Topics and Scope are covered in both the Lecture and Lab portions of the course

Assignment:

Lecture-Related Assignments:

1. Read approximately 24 pages per week
2. Complete 17 skills worksheet handouts (ungraded)
3. Three division exams; one final exam

Lab-Related Assignments:

1. Observe and demonstrate assigned skills
2. Participate in scenario based exercises (10-20)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Scenario based exercises

Problem solving
5 - 10%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, interactive scenarios

Skill Demonstrations
30 - 50%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false

Exams
30 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category
5 - 10%

Representative Textbooks and Materials:

Emergency Medical Responder. 6th ed. Aaos and Schottke, David. Jones & Bartlett. 2016
Instructor prepared materials