KTEAM 9.1 Course Outline as of Fall 2021

CATALOG INFORMATION

Dept and Nbr: KTEAM 9.1 Title: BEG. OUTDOOR VOLLEYBALL

Full Title: Beginning Outdoor Volleyball

Last Reviewed: 3/9/2020

Units		Course Hours per Week	. N	lbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	2.00	8	Lab Scheduled	35.00
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	35.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 17.50 Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: PHYED 97.1

Catalog Description:

This activity course is designed to teach basic outdoor volleyball fundamentals and rules of the game. Practice and participation in match play and tournament play will be emphasized.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: This activity course is designed to teach basic outdoor volleyball fundamentals and rules of the game. Practice and participation in match play and tournament play will be

emphasized. (Grade or P/NP) Prerequisites/Corequisites:

Recommended:

Limits on Enrollment: Transfer Credit: CSU;UC. Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 2006 Inactive:

UC Transfer: Transferable Effective: Fall 2006 Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Students will be able to play outdoor volleyball at a beginning level.
- 2. Perform the basic shots, and demonstrate basic body positioning during each shot.
- 3. Students will be able to understand and apply the written and unwritten rules of play.

Objectives:

At the conclusion of this course, the student should be able to:

- 1. Demonstrate basic individual outdoor volleyball skills.
- 2. Participate in organized drills necessary for the development of skill proficiency at the beginning level.
- 3. Execute game-like drills for match play.
- 4. Perform conditioning and stretching exercises to meet the physical demands of a volleyball tournament
- 5. Demonstrate the knowledge of rules, scoring, and etiquette for outdoor tournament play.
- 6. Demonstrate knowledge of game tactics and strategies for participation in competitive outdoor grass doubles.
- 7. Explain how to organize an outdoor tournament.

Topics and Scope:

- I. Individual Skills
 - A. Overhand pass
 - 1. serve reception
 - 2. defense
 - 3. free ball
 - B. Platform pass
 - 1. serve reception
 - 2. defense
 - 3. free ball
 - C. Serve

- 1. overhand
- 2. floater
- 3. top spin
- 4. jump serve
- D. Blocking
 - 1. blocking angle
 - 2. blocking line
 - 3. blocking ball
 - 4. fake blocking and pulling
- E. Attacking
 - 1. hitting angle
 - 2. hitting line
 - 3. shooting angle
 - 4. shooting line
- F. Setting
 - 1. hand setting
 - 2. platform setting
- II. Team Skills
 - A. Offense
 - 1. utilizing 3 contacts
 - 2. utilizing the option play (2 contacts)
 - B. Defense
 - 1. 2 player back
 - 2. playing behind a blocker
 - C. Serve receive
 - 1. middle responsibility
 - 2. line responsibility
 - 3. positioning
- III. Tournament Play
 - A. 2 person
 - B. 3 person
 - C. 4 person
 - D. Sideout scoring
 - E. Rally scoring
 - F. Rules and etiquette
- IV. Tournament Organization
 - A. Registration
 - B. Ranking and creating pools
 - C. Scheduling games
 - D. Setting play-off brackets
 - E. Organizing awards

Assignment:

Students are required to spend an additional one hour per week outside of class working on one or more of the assignments listed below; or other assignment as directed by the instructor.

- 1. Read class handouts
- 2. Quiz(zes) on rules and strategies of doubles competition, and tournament organization (1 2)
- 3. Practicing individual and team skills during class
- 4. Performing conditioning exercises during class
- 5. Organize and implement a doubles tournament during class
- 6. Participate in setting up outdoor courts

- 7. Pass and serve skill testing
- 8. Participate in 2 person, 3 person, and 4 person competition
- 9. Exams (3 5)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Skill Demonstrations 20 - 40%

Exams: All forms of formal testing, other than skill performance exams.

Exams, quiz(zes)

Exams 10 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category 40 - 60%

Representative Textbooks and Materials:

Instructor prepared materials

Handout on tournament organization

Winning Doubles: Mastering Outdoor Volleyball Through Strategy and Training. Sangiacomo,

Jennifer. iUniverse. 2007 (classic)