

MUSCP 23D Course Outline as of Fall 2020**CATALOG INFORMATION**

Dept and Nbr: MUSCP 23D Title: CHAMBER SINGERS 4

Full Title: Chamber Singers 4

Last Reviewed: 4/22/2024

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	2.50	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	2.50	Lab Scheduled	1.00	17.5	Lab Scheduled	17.50
		Contact DHR	0.50		Contact DHR	8.75
		Contact Total	3.50		Contact Total	61.25
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00

Total Student Learning Hours: 131.25

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 39 - Total 2 Times

Also Listed As:

Formerly: MUS 23D

Catalog Description:

The Chamber Singers are a 16- to 32-voice mixed ensemble dedicated to the study, rehearsal, and performance of a cappella and accompanied choral literature for chamber choir. The Chamber Singers are an advanced ensemble designed for experienced singers. Students in 23D will have increased opportunities for vocal solos, outreach performance in smaller groups, and/or to assume mentor/leadership roles within the ensemble. The Chamber Singers perform at least one major on-campus concert and several off-campus concerts each semester.

Prerequisites/Corequisites:

Course Completion of MUSCP 23C

Recommended Preparation:**Limits on Enrollment:**

By Audition

Schedule of Classes Information:

Description: The Chamber Singers are a 16- to 32-voice mixed ensemble dedicated to the study, rehearsal, and performance of a cappella and accompanied choral literature for chamber choir. The Chamber Singers are an advanced ensemble designed for experienced singers. Students in

23D will have increased opportunities for vocal solos, outreach performance in smaller groups, and/or to assume mentor/leadership roles within the ensemble. The Chamber Singers perform at least one major on-campus concert and several off-campus concerts each semester. (Grade Only)

Prerequisites/Corequisites: Course Completion of MUSCP 23C

Recommended:

Limits on Enrollment: By Audition

Transfer Credit: CSU;UC.

Repeatability: Total 2 Times

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Transferable	Effective:	Spring 2009	Inactive:
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UC Transfer:	Transferable	Effective:	Spring 2009	Inactive:
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CID:

CID Descriptor: MUS 180

SRJC Equivalent Course(s): Large Ensemble
MUSCP21A OR MUSCP21B OR MUSCP21C OR
MUSCP21D OR
MUSCP23A OR MUSCP23B OR MUSCP23C OR
MUSCP23D OR
MUSCP30A OR MUSCP30B OR MUSCP30C OR
MUSCP30D OR
MUSCP32A OR MUSCP32B OR MUSCP32C OR
MUSCP32D OR
MUSCP33A OR MUSCP33B OR MUSCP33C OR
MUSCP33D OR
MUSCP42A OR MUSCP42B OR MUSCP42C OR
MUSCP42D

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Perform effectively in a small college-level chamber choir with appropriate style, diction, musicianship, and professionalism.

Objectives:

At the conclusion of this course, the student should be able to:

1. Sing college-level literature for chamber choir in public performance.
2. Perform his/her assigned vocal line accurately at an advanced level.
3. Sing with stylistically appropriate vocal technique and tone color at an advanced level.
4. Demonstrate choral skills including blend, intonation, and pitch memory at an advanced level.
5. Organize and implement standard rehearsal protocol as a section or organizational leader.
6. Demonstrate professionalism through regular attendance at rehearsals and concerts,

punctuality, preparedness, appropriate concert attire, and general demeanor.

Students repeating Chamber Singers will be able to:

1. Demonstrate greater technical achievement in their vocal performance.
2. Articulate musical phrases with greater clarity.
3. Perform with higher standards of intonation.
4. Demonstrate a more sophisticated comprehension of dynamics, phrasing, musical expression, and nuance.
5. Perform a more extensive repertoire.

Topics and Scope:

Music rehearsal is a fully-integrated experience that encompasses both lecture and lab activities.

I. Choral Skills

- A. Blend
- B. Balance

II. Vocal Techniques

- A. Maximizing range, dynamic contrast, and breath control
- B. Tone color variation and equalization
- C. Pronunciation and diction

III. Musicianship

- A. Sight reading at an advanced level
- B. Phrasing
- C. Vocal independence

IV. Chamber Choir Repertoire

- A. Renaissance
- B. Baroque
- C. Classical
- D. Romantic
- E. Contemporary
- F. Choral octavos
- G. Spirituals and folk songs

V. Smaller Ensemble Repertoire

- A. Duets, trios, and quartets
- B. Holiday carols
- C. Other works as assigned

VI. Interpretation of Choral Literature Within a Historical Context

VII. The Role of the Soloist in a Chamber Choir

VIII. The Role and Responsibilities of Choral Section Leaders

- A. Organizing and leading sectional rehearsals
- B. Standard rehearsal protocol for a chamber choir
- C. Finding parts on the piano

IX. Other Leadership Roles and Responsibilities Within the Choral Organization

X. Professionalism

- A. Regular attendance and punctuality
- B. Preparedness
- C. Deportment at rehearsals and concerts
- D. Proper concert attire

Students repeating Chamber Singers will perform new literature each semester, building on both their skill level and knowledge of the repertoire.

Assignment:

Rehearsal (lecture/lab) Assignments:

1. Prepare assigned works for public performance in concert
2. Outside practice of their vocal part (ungraded)
3. Preparation of vocal solos, if assigned (ungraded)

Out-of-Class (lab) Assignments:

1. Attendance and participation at sectional rehearsals when scheduled
2. Organizing and leading sectional rehearsals, if assigned
3. Participation in concerts, tours, and other field trips as scheduled
4. Final exam will be a public concert

Students repeating Chamber Singers will be held to higher standards of performance with each repetition.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

In-class rehearsal, public concerts

Skill Demonstrations
75 - 90%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation in rehearsals, concerts, tours, and field trips.

Other Category
10 - 25%

Representative Textbooks and Materials:

Instructor prepared materials