

PHYS 41 Course Outline as of Fall 2019

CATALOG INFORMATION

Dept and Nbr: PHYS 41

Title: WAVES, OPTICS, THERMO

Full Title: Waves, Optics and Thermodynamics for Scientists & Engineers

Last Reviewed: 1/23/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	4.00	Lab Scheduled	3.00	6	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	6.00		Contact Total	105.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 210.00

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: PHYS 4B

**Catalog Description:**  
This is a course intended for science and engineering students and will include oscillations, waves, sound, heat, kinetic theory, thermodynamics, geometrical optics, interference, diffraction and polarization of light.

**Prerequisites/Corequisites:**  
Course Completion of PHYS 40 and MATH 1B

**Recommended Preparation:**

**Limits on Enrollment:**

**Schedule of Classes Information:**  
Description: This is a course intended for science and engineering students and will include oscillations, waves, sound, heat, kinetic theory, thermodynamics, geometrical optics, interference, diffraction and polarization of light. (Grade Only)  
Prerequisites/Corequisites: Course Completion of PHYS 40 and MATH 1B  
Recommended:  
Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>		Effective:	Inactive:
	C	Natural Sciences	Spring 1983	

<b>CSU GE:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	B1	Physical Science	Spring 1983	
	B3	Laboratory Activity		

<b>IGETC:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	5A	Physical Sciences	Spring 1983	
	5C	Fulfills Lab Requirement		

<b>CSU Transfer:</b>	Transferable	Effective:	Spring 1983	Inactive:
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<b>UC Transfer:</b>	Transferable	Effective:	Spring 1983	Inactive:
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### **CID:**

CID Descriptor:PHYS 200S	Calculus-Based Physics for Scientists and Engineers: ABC
SRJC Equivalent Course(s):	PHYS40 AND PHYS41 AND PHYS42 AND PHYS43

### **Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Apply laws of physics to analyze and solve problems related to oscillatory motions, wave propagation and interferences including sound, laws of thermodynamics and geometrical/wave optics.
2. Design and assemble apparatus to measure physical phenomena.
3. Analyze and make comparisons between experiment and theory.
4. Effectively communicate ideas and processes of physics.

### **Objectives:**

During the course, students will:

1. Describe waves and solve problems relating to their properties and propagation in various media.
2. Be able to convert between temperature scales, solve problems related to coefficient of expansion, thermal equilibrium and heat transfer.
3. Use the laws of thermodynamics and the kinetic theory of gases to solve problems related to ideal gases and various heat engines.
4. Explain propagation of light in media including reflection, refraction and dispersion.
5. Explain image formation and draw the ray diagrams for various optical devices including lenses, mirrors, microscopes and telescopes.
6. Explain the formation of interference patterns of light from a single slit, a double slit, a diffraction grating, and thin films.
7. Describe polarization with filters and by reflection.

## Lab Objectives:

1. Develop and conduct experiments that apply the scientific method and error analysis to explore principles in waves, sound, thermodynamics and optics.
2. Use manual and computerized data collection techniques to measure and analyze parameters related to waves, sound, thermodynamics, and optics.
3. Plot, curve fit, and interpret data using a spreadsheet or other analysis tools.

## Topics and Scope:

### I. Oscillatory Motion

- A. Simple harmonic motion
- B. Wave equations
- C. Damped/forced oscillations

### II. Wave Motion - Travelling Wave Model/Equation

### III. Sound Waves

- A. Speed, frequency, power level and intensity
- B. Doppler effect

### IV. Superposition and Standing Waves

- A. Equations
- B. Interference and standing waves
- C. Beats

### V. Temperature and Zeroth Law of Thermodynamics

- A. Temperature scales
- B. Thermal expansion
- C. Ideal gas

### VI. First Law of Thermodynamics

- A. Heat and thermal energy
- B. Specific heat and latent heat
- C. Work-heat relationship
- D. Thermal transfer methods

### VII. The Kinetic Theory of Gases

- A. Molecular and statistical models
- B. Molar specific heat of gas
- C. Thermal processes
- D. Equipartition theorem

### VIII. Second Law of Thermodynamics

- A. Heat engines
- B. Entropy

### IX. Light and Optics

- A. Nature of light
- B. Reflection and refraction of light
- C. Total internal reflection

### X. Image Formation

- A. Mirrors and lenses
- B. Ray diagrams
- C. Optical instruments including eye, camera, microscope, telescopes

### XI. Interference of Light Waves

- A. Single and double slits
- B. Thin film interference
- C. Interferometers

### XII. Diffraction

- A. Narrow single slit

- B. Double slits
- C. Diffraction gratings

All topics are covered in both the lecture and lab parts of the course.

### Assignment:

#### Lecture-Related Assignments:

1. Homework problem sets (10-30)
2. Quizzes (5-15)
3. Mid-term exams (2-4)
4. Final exam
5. Written lab reports (12-16)

#### Lab-Related Assignments:

1. Laboratory experiments (12-16)

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written lab reports

Writing  
5 - 10%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, lab experiments

Problem solving  
15 - 35%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Objective examinations (multiple choice, etc.) that include essay questions, Quizzes, Mid-terms, Final exam

Exams  
50 - 70%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Class participation

Other Category  
0 - 5%

### Representative Textbooks and Materials:

Physics for Scientists and Engineers. 10th ed. Serway, Raymond and Jewett, John. Cengage L. 2019

Physics for Scientists and Engineers: A Strategic Approach with Modern Physics. 4th ed.  
Knight, Randell. Pearson. 2017