Approved (Inactive Course)

AJ 140 Course Outline as of Fall 2019

CATALOG INFORMATION

Dept and Nbr: AJ 140   Title: INTRO HOMELAND SECURITY
Full Title: Introduction to Homeland Security
Last Reviewed: 2/11/2013

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	1.00	17.5	Lecture Scheduled	17.50
Minimum	3.00	Lab Scheduled	6.00	3	Lab Scheduled	105.00
		Contact DHR	0		Contact DHR	0
		Contact Total	7.00		Contact Total	122.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 35.00   Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable
Grading: Grade Only
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly:

Catalog Description:
Introductory academy course to explore government and industry challenges of homeland
security. Threats, security strategies, and entry-level employment opportunities will be covered.
(Note: For California Arrest Authority students should enroll in AJ 354 and AJ 355)

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:
Description: Introductory academy course to explore government and industry challenges of
homeland security. Threats, security strategies, and entry-level employment opportunities will be
covered. (Note: For California Arrest Authority students should enroll in AJ 354 and AJ 355)
(Grade Only)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:
Transfer Credit:
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**	Effective:	Inactive:
CSU GE:	**Transfer Area**	Effective:	Inactive:
IGETC:	**Transfer Area**	Effective:	Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:
Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:
Upon completion of the course, students will be able to:
1. Describe basic laws governing homeland security challenges.
2. Identify and classify organizations working toward homeland security.
3. Describe homeland security risks and threats.
4. Identify and classify Homeland Security Presidential Directive system (HSPD).
5. Demonstrate entry-level job skills including preparation, awareness, and first response.
6. Demonstrate basic understanding of the National Incident Management System (NIMS) and California Standardized Emergency Management System (SEMS).

Topics and Scope:

1. Governing Laws
   A. Need and history of homeland security
   B. Applicable Federal and California law
2. Classify Organizations
   A. Government agencies
   B. Industry requirements
   C. Customs and border procedures
   D. Transportation security
3. Risks and Threats
   A. Threats against the United States and homeland security employees
   B. Terrorism risks
   C. Weapons of mass destruction
   D. Intelligence systems
4. HSPD (Homeland Security Presidential Directive) Relevant policy
5. Job Skills
   A. Preparation/prevention
   B. First responder actions, public safety, communications

C. Homeland Security careers

D. DHS (Department of Homeland Security) and industry presentations: Customs and Border Patrol, Federal Emergency Management Agency, Transportation Security Administration, Immigration and Customs Enforcement, Coast Guard, Port of Oakland, Port of San Francisco, California Emergency Management Agency, etc.

6. NIMS/SEMS

A. National Incident Management Systems

B. California Standardized Emergency Management Systems

Assignment:

1. 1-2 written papers (5-7 pages each) and oral presentations on approved topics including: FEMA Emergency Management Institute; California Specialized Training Institute; Border Patrol Academy; Maritime Transportation Security Act; Aviation and Transportation Security Act; Business Continuity of Operation Planning; Physical Security & Deterrents; Critical Infrastructure; Ethics of Preparedness; and Priority Response.

2. Quizzes (3-5).

3. Group lab exercises and first responder lab exercises with actual case studies will reinforce course objectives.

4. Mandatory attendance and participation in class discussions and activities.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written papers	Writing 20 - 35%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Case Studies	Problem solving 10 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Group Strategy and First Responder Lab Exercises	Skill Demonstrations 5 - 10%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes	Exams 30 - 45%

Other: Includes any assessment tools that do not logically fit into the above categories.

Mandatory participation and attendance, paper presentation	Other Category 20 - 30%

Representative Textbooks and Materials:
Instructor prepared materials
Online sources
Naval Pastgraduate School Center for Homeland Defense and Security. N.p., n.d. Web. 17 Dec. 2012.
California Emergency Management Agency. N.p., n.d. Web. 17 Dec. 2012.
Federal Emergency Management Agency. N.p., n.d. Web. 17 Dec. 2012.