CS 19.21B Course Outline as of Fall 2018

CATALOG INFORMATION

Dept and Nbr: CS 19.21B Title: ADVANCED C# PROGRAMMING

Full Title: Advanced C# Programming

Last Reviewed: 1/26/2015

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: CIS 19B

Catalog Description:

This is a C# programming course for the person who has prior programming experience but has not worked with C#. Students will prepare 6 - 12 reasonably complex programs and work with object oriented programming and features of the .Net framework class libraries. This course is taught using the current version of Visual C# from Microsoft.

Prerequisites/Corequisites:

Course Completion of CS 10

Recommended Preparation:

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:

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Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the course, students will be able to:

- 1. Summarize the beginning concepts and instructions of the C# programming language.
- 2. Demonstrate understanding of event-driven programming and graphical user interface design.
- 3. Design, write, test, debug and document reasonably complex computer programs in C# using object oriented programming techniques to solve a variety of advanced problems.
- 4. Create, access and maintain accurate data files (text and relational database) through a C# program interface.
- 5. Develop programs incorporating computer graphics elements.

Topics and Scope:

- 1. Review and Overview
 - a. Review of the C# programming environment, language rules and structure.
 - b. Review of forms and simple C# controls and their properties and methods
 - c. Concepts of event-driven programming
 - d. User interface design
- 2. Advanced Use of the C# Integrated Development Environment
 - a. Advanced environment options
 - b. Advanced debugging tools and techniques
- 3. Object Oriented Design Techniques
 - a. Introduction to objects
 - b. Modeling real world interaction
 - c. Unified modeling language
- 4. Object Oriented Programming
 - a. Classes and structures
 - b. Properties and methods

- c. Interface programming
- d. Inheritance, polymorphism
- e. Information hiding and encapsulation
- 5. Exploring the .Net framework
 - a. Built-in controls
 - b. Built-in data types
 - c. The common language runtime
 - d. Advanced string manipulation
- 6. Error handling
 - a. Exception handling
 - b. User defined exceptions
- 7. Relational Database Programming
 - a. Microsoft SQL server
 - b. Introduction to database file concepts and operations
 - c. Data controls, data-bound controls and grid controls

Assignment:

- 1. Read 30-50 pages from the textbook each week.
- 2. Write 6-12 reasonably complex computer programs using the C# programming language using proper structure and style.
- 3. Formulate accurate and descriptive program documentation.
- 4. Complete a team programming project.
- 5. Take 1-2 objective examinations.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written program documentation

Writing 10 - 20%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Programming assignments, including team project

Problem solving 50 - 70%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Objective examinations such as multiple choice, true/false, etc.

Exams 20 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

None		Other Category 0 - 0%
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Representative Textbooks and Materials:Visual C# How to Program, (5th Edition) by Harvey & Paul Deitel & Associates 2012