FIRE 73 Course Outline as of Fall 2018

CATALOG INFORMATION

Dept and Nbr: FIRE 73 Title: FIRE PREVENTION TECH.

Full Title: Fire Prevention Technology

Last Reviewed: 1/22/2018

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: FIRE 52

Catalog Description:

This course provides fundamental knowledge relating to the field of fire prevention. Topics include: history and philosophy of fire prevention; organization of a fire prevention bureau; use and application of codes and standards; plans review; fire inspections; fire and life safety education; and fire investigations.

Prerequisites/Corequisites:

Recommended Preparation:

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:

Description: This course provides fundamental knowledge relating to the field of fire prevention. Topics include: history and philosophy of fire prevention; organization of a fire prevention bureau; use and application of codes and standards; plans review; fire inspections; fire and life safety education; and fire investigations. (Grade Only) Prerequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment: Transfer Credit: CSU:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Spring 1989 Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Explain the progress of fire prevention in the United States.
- 2. Discuss the need, responsibilities, and importance of fire prevention organizations.
- 3. Discuss the laws, rules, codes, and other regulations relevant to fire prevention and protection.

Objectives:

At the conclusion of this course, the student should be able to:

- 1. Define the national fire problem and role of fire prevention
- 2. Identify and describe fire prevention organizations and associations
- 3. Identify laws, codes, ordinances, regulations and standards as they relate to fire prevention
- 4. Define laws, rules, regulations, codes and standards, and identify those relevant to fire prevention of the authority having jurisdiction
- 5. Understand the impact of fire prevention efforts on life and property loss
- 6. Define and describe the functions of a fire prevention bureau
- 7. Describe inspection practices and procedures
- 8. Identify and describe the standards for professional qualification for Fire Marshal, Plans Examiner, Fire Inspector, Fire and Life Safety Educator, and Fire Investigator
- 9. List opportunities in professional development for fire prevention personnel

Topics and Scope:

- I. The National Fire Problem and the Role of Prevention
 - A. Early Fire Prevention efforts in America
 - B. Fire disasters as an incentive for Fire Prevention efforts
 - C. U.S. fire statistics compared to the rest of the industrialized world
 - D. The insurance industry and Fire Prevention

- E. Philosophy of Fire Prevention as a fire department function
- F. The relationship of Fire Prevention to the reduction of life and property loss
- G. Trends in Fire Prevention
- II. Fire Prevention organizations and associations
 - A. Public
 - 1. Federal organizations
 - a. U.S. Fire Administration
 - b. U.S. Park Service
 - c. U.S. Forest Service
 - d. Bureau of Land Management
 - e. Bureau of Alcohol Tobacco and Firearms
 - f. National Institute of Standards and Technology (NIST)
 - 2. State organizations
 - a. California State Fire Marshal (OSFM)
 - b. CALFIRE
 - c. Building Standards Commission
 - d. Office of Statewide Health Planning and Development (OSHPD)
 - 3. Local organizations
 - a. City fire departments
 - b. Fire districts
 - c. County fire departments
 - d. Volunteer fire departments
 - B. Private organizations
 - 1. National Fire Protection Association (NFPA)
 - 2. Underwriters Laboratories
 - 3. Factory Mutual
- III. Laws, Regulations, Rules, Codes and Standards
 - A. Building codes
 - 1. International Building Code (IBC)
 - 2. International Residential Code (IRC)
 - 3. California Building Code (CBC) Title 24 California Code of Regulations (CCR)
 - 4. Building construction types
 - 5. Building occupancy classifications
 - 6. Building exiting requirements
 - B. Related Codes
 - 1. Mechanical Code
 - 2. National Electric Code
 - 3. Plumbing Code
 - C. Fire Codes
 - 1. International Fire Code (IFC)
 - 2. National Fire Code
 - 3. California Fire Code (CFC)
 - 4. Title 19 CCR
 - 5. Fire Code formatting
 - 6. The Fire Code as a "Maintenance" document
 - 7. The Fire Code permit process
 - D. Standards and Testing
 - 1. NFPA standards
 - a. NFPA Standard 13
 - b. NFPA Standard 72
 - 2. Product testing
 - a. Underwriters Laboratories

- b. Factory Mutual
- E. Authority and legal responsibility to enforce codes
- IV. Codes Relevant to a Jurisdiction
 - A. State codes
 - B. Municipal codes
 - C. Zoning Ordinances
 - D. Local Fire Code adoption
- V. Impact of Fire Prevention Efforts on Life and Property Loss
 - A. The relationship of codes and fire loss
 - B. The origins of codes from large loss fires
 - C. The engineering, education and enforcement approach to fire prevention
 - D. The use of codes as mitigating measures
 - E. Resistance encountered with prevention efforts
 - F. Benefits to the public
 - G. Involvement of civic groups and organizations

VI. Fire Prevention Bureau functions

- A. Inspections
 - 1. Hazard mitigation
 - 2. Prioritizing hazards
 - 3. Inspection documentation
 - a. Notices of Violation
 - b. Plans of Correction
 - c. Use of digital technology in documentation
- B. Code enforcement
 - 1. Citation process
 - 2. Administrative hearing
 - 3. Concept of "Due Process"
 - 4. Appeals process
- C. Plan review
 - 1. Buildings
 - 2. Fire protection systems
 - 3. Water supplies
 - 4. Flammable and combustible liquid
 - a. Underground tanks
 - b. Aboveground tanks
 - c. Dispensing systems
 - 5. Life safety systems
 - 6. Developments and subdivisions
- D. Public education
 - 1. Community education
 - 2. Schools programs
 - 3. Commercial programs
 - 4. Fire Statistics
 - 5. Education, Engineering, and Enforcement
 - 6. Designing and education program
 - 7. Media
- E. Fire Investigation
 - 1. Cause and origin determination
 - 2. Accidental fires
 - 3. Incendiary fires
 - 4. Natural fires
 - 5. Undetermined fires

- F. Records management
 - 1. Report preparation and recordkeeping
 - 2. Recording fire deaths, injuries and property losses
 - 3. Computerized recordkeeping
 - 4. Recordkeeping of paper files
 - 5. Periodic reports
- G. Measuring the effectiveness of the Fire Prevention Bureau

VII. Inspection Practices

- A. Scheduling inspections
- B. Review of existing records
- C. The approach and introduction
- D. The inspection tour
 - 1. Exterior
 - 2. Interior
- E. Identifying and documenting hazards
- F. Exit interviews
- G. Follow-up inspections
- H. Inspection reports
- I. Tools and equipment used during inspections
 - 1. Uniforms
 - 2. Personal protective clothing (PPI)
 - 3. Code books
 - 4. Reference related publications
 - 5. Printed forms
 - 6. Non-computerized files
 - 7. Camera
 - 8. Hydrant flow test equipment
 - 9. Flashlight
 - 10. Measuring tape
- J. Hazards
 - 1. Ingress hazards
 - 2. Egress hazards
 - 3. Electrical hazards
 - 4. Interior storage
 - 5. Hazardous material hazards
 - a. Liquids
 - b. Solids
 - c. Gases
 - 5. Common vs. special hazards
 - 6. Structural hazards
 - 7. Non-structural hazards
 - a. Vegetation
 - b. Transportation
 - c. Outdoor storage
 - d. Refuse
- K. Deficiencies in fire protection equipment and systems
 - 1. Fire extinguishers
 - 2. Fire sprinkler systems
 - 3. Fire alarm systems
 - 4. Special extinguishing systems
 - 5. Water supplies
- L. Fire Prevention in the Wildland Urban Interface

- 1. Construction standards
- 2. Vegetation management
- 3. Inspection programs
- VIII. Professional Qualifications and Roles and Responsibilities of Fire Prevention Personnel
 - A. Fire Chief
 - B. Fire Marshal
 - C. Inspector (Sworn)
 - D. Inspector (Civilian)
 - E. Fire Company member
 - F. Fire Protection Engineer
- IX. Professional Development and Certification of Fire Prevention Personnel
 - A. National Fire Academy prevention and investigation courses
 - B. OSFM courses and certification tracks
 - C. California Specialized Training Institute (CSTI) courses and certification tracks
 - D. International Code Conference courses and certification tracks
 - E. International Association of Arson Investigators (AIIA) courses and certification tracks
 - F. California Conference of Arson Investigators (CCAI) courses and certification tracks

Assignment:

- 1. Reading 20-30 pages per week from textbook or other assigned materials
- 2. Completion of 17 weekly assignment sheets
- 3. Responding to 2-5 student discussion board topics
- 4. Term project and/or internet research group project
- 5. PowerPoint presentation
- 6. One site visit
- 7. Quizzes, midterm, and final exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Term project

Writing 20 - 35%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Weekly assignment sheets, homework assignments, site visits

Problem solving 20 - 35%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes, midterm, final exam	40 - 60%	
Other: Includes any assessment tools that do not logically fit into the above categories.		
None	Other Category	

Representative Textbooks and Materials:

Principles of Fire Prevention. 3rd ed. Diamantes, David. Jones & Bartlett. 2016
Fire Inspection and Code Enforcement. 8th ed. International Fire Service Training Association. 2016