#### **DET 185 Course Outline as of Fall 2018**

## **CATALOG INFORMATION**

Dept and Nbr: DET 185 Title: HEAVY DUTY CHASSIS

Full Title: Heavy Duty Chassis and Undercarriage Systems

Last Reviewed: 1/22/2018

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	2.25	17.5	Lecture Scheduled	39.38
Minimum	3.00	Lab Scheduled	2.25	8	Lab Scheduled	39.38
		Contact DHR	0		Contact DHR	0
		Contact Total	4.50		Contact Total	78.75
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 78.75 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: DET 85

### **Catalog Description:**

The study of heavy-duty chassis and undercarriage systems including steering, braking, and suspension systems utilized on trucks, agricultural equipment and construction equipment.

# **Prerequisites/Corequisites:**

# **Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100 and Course Completion of DET 179

### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: The study of heavy-duty chassis and undercarriage systems including steering, braking, and suspension systems utilized on trucks, agricultural equipment and construction equipment. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100 and Course Completion of DET 179

Limits on Enrollment:

**Transfer Credit:** 

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Effective: Inactive:

**UC Transfer:** Effective: Inactive:

CID:

## **Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

# **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Inspect, evaluate and repair brakes systems
- 2. Inspect, evaluate and repair steering systems
- 3. Inspect, evaluate and repair suspension systems

## **Objectives:**

At the conclusion of this course, the student should be able to:

- 1. Evaluate and repair steering and suspension systems for medium/heavy duty equipment.
- 2. Measure and adjust wheel alignment angles.
- 3. Inspect, assess and repair hydraulic brake systems.
- 4. Inspect, assess and repair air brake systems.

# **Topics and Scope:**

- I. Steering Systems
  - A. Steering system components
  - B. Steering geometry and function
  - C. Mechanical and hydraulic steering systems
  - D. Testing steering systems
- II. Suspension Systems
  - A. On highway transportation equipment
  - B. Public transportation equipment
  - C. Mobile heavy equipment
  - D. System repair and maintenance
  - E. Component repair and maintenance
- III. Wheels, Tires, Tracks and Alignment Factors
  - A. Wheel hubs and bearings
  - B. Tire applications and types
  - C. Steel and fiber tracks and components
  - D. Truck and bus alignment basics

- E. Equipment undercarriage alignment and wear factors
- IV. Air Brake Systems
  - A. Air brake system operation dynamics
  - B. Air brake components, repair and maintenance
  - C. Foundation brake components and adjustment
  - D. Anti-lock brake systems
- V. Hydraulic Brake Systems
  - A. Brake system operation
  - B. Brake system components, repair and maintenance
  - C. Foundation brake components, repair and maintenance
  - D. Anti-lock brake systems

All topics are covered in both the lecture and lab parts of the course.

## **Assignment:**

Lecture-Related Assignments:

- 1. Read approximately 25 to 50 pages a week
- 2. Ten to fifteen tests to include final

## Lab-Related Assignments:

- 1. Perform alignment checks on vehicles and equipment
- 2. Perform maintenance and repair procedures on chasis-related equipment
- 3. Perform brake inspections and adjustments on heavy vehicles
- 4. Complete NATEF (National Automotive Technicians Education Foundation) recommended task sheets
- 5. Daily work logs (work assigned, work completed)

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Daily work logs

Writing 0 - 25%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Task Sheets

Problem solving 15 - 30%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Lab repair work including alignments, inspections, and repairs

Skill Demonstrations 15 - 25%

**Exams:** All forms of formal testing, other than skill performance exams.

Tests including final	40 - 50%	
<b>Other:</b> Includes any assessment tools that do not logically fit into the above categories.		
None	Other Category	

# Representative Textbooks and Materials:

Fundamentals of Mobile Heavy Equipment CDX. Wright, Gus and Duffy, Owen and Heard, Scott. Jones and Bartlett. 2019
Fundamentals of Medium/Heavy Duty Commercial Vehicle Systems. Duffy, Owen and Wright, Gus. Jones and Bartlett. 2016

Instructor prepared materials