### WINE 104 Course Outline as of Fall 2017

## **CATALOG INFORMATION**

Dept and Nbr: WINE 104 Title: AG & WINE MKTG FNDMNTLS Full Title: Agricultural and Wine Marketing Fundamentals Last Reviewed: 2/1/2010

| Units   |      | Course Hours per Week |      | Nbr of Weeks | <b>Course Hours Total</b> |       |
|---------|------|-----------------------|------|--------------|---------------------------|-------|
| Maximum | 3.00 | Lecture Scheduled     | 3.00 | 17.5         | Lecture Scheduled         | 52.50 |
| Minimum | 3.00 | Lab Scheduled         | 0    | 6            | Lab Scheduled             | 0     |
|         |      | Contact DHR           | 0    |              | Contact DHR               | 0     |
|         |      | Contact Total         | 3.00 |              | Contact Total             | 52.50 |
|         |      | Non-contact DHR       | 0    |              | Non-contact DHR           | 0     |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

| Title 5 Category: | AA Degree Applicable                          |
|-------------------|---|
| Grading:          | Grade or P/NP                                 |
| Repeatability:    | 00 - Two Repeats if Grade was D, F, NC, or NP |
| Also Listed As:   |   |
| Formerly:         |   |

#### **Catalog Description:**

A practical approach to marketing agricultural products and wine. Includes market analysis, planning, the development of a marketing plan, and strategies for successful product placement and sales.

**Prerequisites/Corequisites:** 

**Recommended Preparation:** Eligibility for ENGL 100 or ESL 100

### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: A practical approach to marketing agricultural products and wine. Includes market analysis, planning, the development of a marketing plan, and strategies for successful product placement and sales. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Eligibility for ENGL 100 or ESL 100 Limits on Enrollment:

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

| AS Degree:<br>CSU GE: | Area<br>Transfer Area | Effective:<br>Effective: | Inactive:<br>Inactive: |
|-----------------------|-----------------------|--------------------------|------------------------|
| <b>IGETC:</b>         | Transfer Area         | Effective:               | Inactive:              |
| CSU Transfer          | : Effective:          | Inactive:                |                        |
| UC Transfer:          | Effective:            | Inactive:                |                        |

## CID:

## **Certificate/Major Applicable:**

Both Certificate and Major Applicable

# **COURSE CONTENT**

## **Outcomes and Objectives:**

At the conclusion of this course, the student should be able to:

- 1. Explain the functions and importance of marketing.
- 2. Conduct market research and develop a marketing plan for a specific commodity.
- 3. Give examples of and describe a variety of agricultural and wine marketing strategies.
- 4. Discuss the importance of branding to a product's success in the market.
- 5. Develop packaging, collateral, and promotional materials for a specific commodity.
- 6. Write an effective media release.
- 7. Create an effective special events plan for marketing a product or business.
- 8. Develop a marketing budget.

## **Topics and Scope:**

- I. Introduction to Marketing
  - A. Definition and importance of marketing

1. Planning and executing a set of objectives to bring buyers and sellers together so that a sale can take place

- 2. Economic viability = profitability
- B. Importance of marketing planning
  - 1. Determine if a profitable market exists
  - 2. Identity of target market
  - 3. How to reach the target market
- C. The 5 Ps of marketing
  - 1. Product
  - 2. Place
  - 3. Price
  - 4. Promotion
  - 5. Positioning
- D. Developing a marketing plan
  - 1. Marketing situational analysis

- 2. Marketing goals and objectives
- 3. Marketing strategies and tactics
- 4. Budgets
- 5. Action plan
- 6. Evaluation
- E. Outline of a marketing plan

## II. Agricultural Marketing

- A. Food consumption and marketing
- B. Food processing and marketing
- C. Food wholesaling and retailing
- D. Niche Marketing
  - 1. Right product to the right person at the right time
  - 2. What makes a niche market worthwhile for the farmer?
    - a. Accessible information about the group
    - b. Group reachable through identified information channels
    - c. group must be big enough and sufficiently profitable to make it work targeting
    - d. Nature of a niche market is that it tends to disappear after a time
  - 3. Examples of products
    - a. Specialty crops (unusual, difficult to mass produce)
    - b. Bundled products (tea, herbs, salsa fixings)
    - c. Aligned products (cheese and honey with vegetables)
    - d. Market-responsive products (organic, local, ethnic)
    - e. Trend-responsive products (South Beach Diet vegetables)
- E. Value-added marketing
  - 1. Processing or modifying the product
  - 2. Growing something in a way that is acknowledged as safer
  - 3. Adding a component of information, education, or entertainment
- F. Direct or relationships marketing
  - 1. Farmer's markets
  - 2. On farm sales and roadside stands
  - 3. Internet and mail order
  - 4. Restaurants and direct to retail stores
  - 5. Collaborative marketing groups
  - 6. Community supported agriculture (CSA subscription form)
  - 7. On-farm sales and agritourism
  - 8. Institutional marketing and farm-to-school programs
- G. Functional and Organizational Issues
  - 1. Organization of markets for food
  - 2. Cooperatives in the food industry
  - 3. Market power and bargaining associations
  - 4. Market information
  - 5. Standardization and grading
  - 6. Transportation
  - 7. Storage
- III. Wine Marketing
  - A. U.S.P. Unique Selling Proposition
    - 1. Points of differentiation
    - 2. Weaving a story to build the brand
    - 3. Pricing the product
  - B. Image
    - 1. Principle of image
    - 2. Current trends

- IV. Market Research
  - A. Who are your customers?
    - 1. Trade demographics
    - 2. Consumer demographics
  - B. Know the market areas locally, nationally, internationally
    - 1. Wholesale distributors/brokers
    - 2. International marketing
    - 3. Retailers/restaurants
    - 4. Consumer direct
- V. Building the Brand
  - A. What is the brand?
  - B. How long does it take to build a brand?
  - C. Why is branding so important?
  - D. What are the components of brand building?
- VI. Packaging/Collateral/Promotional Materials
  - A. Label and case design and printing
    - 1. What is allowed by law on a label
    - 2. Design aspects
  - B. Media and sales kits
    - 1. What is the message
    - 2. What information should the kit contain
  - C. Point of sale
    - 1. Sell sheets
    - 2. Neck hangers, shelf talkers, table tents
  - D. Media releases
    - 1. Content
    - 2. Format
  - E. Brochures
    - 1. Consumer
    - 2. Trade
  - F. Photography
    - 1. Choosing a photographer
    - 2. Getting the best shots
  - G. Building relationships with artists and writers
  - H. Creating materials consistent with the image
  - I. Website production and maintenance
    - 1. Design and creation of the web
    - 2. Keeping the site up to date
    - 3. Selling on the web, pros and cons
- VII. Three Tier System for Wine Marketing
  - A. Distributors
    - 1. Finding wholesale distribution channels
    - 2. When to appoint a distributor
    - 3. Working with distributors
  - B. Brokers
    - 1. Inside California
    - 2. Outside California
  - C. Retailers
    - 1. Major chain retailers
    - 2. Independent retailers
    - 3. Grocery retailers
- VIII. Consumer Direct Marketing of Wine

- A. Through the winery
  - 1. Using the tasting room to market product
  - 2. Tours and consumer events
- B. Through Clubs
  - 1. Wine clubs
  - 2. Special buyer clubs
- C. Through direct mail
  - 1. Newsletters
  - 2. Special interest mailers
- IX. Compliance
  - A. BATF/ABC requirements when selling wine to distributors/retailers
- B. BATF/ABC (Bureau of Alcohol, Tobacco and Firearms / Alcoholic Beverage Commission) requirements for consumer direct wine sales
  - 1. Different requirements for each state
  - 2. Reciprocal does not necessarily mean solicitable
- X. Special Events
  - A. Events at the winery
    - 1. Define the audience trade, media, or consumer
    - 2. Planning and execution of events
    - 3. Using the event to promote the product and brand
  - B. Multi-winery events
  - C. Events away from the winery
    - 1. Selecting key markets
    - 2. Participating in national wine related events
  - D. Event promotion
- XI. Budget
  - A. Creating a marketing budget
  - B. Broad outline budget
  - C. Detailed budget

# Assignment:

- 1. Reading: 10 25 pages per week.
- 2. Outline of a marketing plan for a specific commodity (10-15 pages).

3. Compile into a notebook examples of packaging, collateral and promotional materials with brief summaries for at least two agricultural products and two wines.

4. Analyze examples from one product, write a 2-3 page paper, and present an oral report on effectiveness and appeal of materials.

5. Prepare a one-page press release, following guidelines.

6. Special events plan with budget (3-7 pages) for marketing an agricultural product, wine, or business.

7. Quizzes (2-4), midterm, final exam: multiple choice, true/false, matching items, completion, short answer.

# Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

| Paper; press release; notebook.   | Writing<br>30 - 40%            |
|---|--------------------------------|
| <b>Problem Solving:</b> Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills. |                                |
| Special events plan and budget.   | Problem solving<br>10 - 20%    |
| <b>Skill Demonstrations:</b> All skill-based and physical demonstrations used for assessment purposes including skill performance exams.              |                                |
|   |                                |
| None  | Skill Demonstrations<br>0 - 0% |
| None Exams: All forms of formal testing, other than skill performance exams.  |                                |
| <b>Exams:</b> All forms of formal testing, other than skill   |                                |
| <b>Exams:</b> All forms of formal testing, other than skill performance exams.<br>Quizzes, mid-term and final exam: multiple choice,                  | 0 - 0%                         |

**Representative Textbooks and Materials:** Kohls, Richard L. et al. Marketing of Agricultural Products. Prentice Hall, 2005. Reis, Al and Trout, Jack. Positioning: The Battle for Your Mind. McGraw-Hill, 2001 (Classic)