SOC 1 Course Outline as of Fall 2017

CATALOG INFORMATION

Dept and Nbr: SOC 1 Title: INTRO TO SOCIOLOGY

Full Title: Introduction to Sociology

Last Reviewed: 11/13/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

An exploration of American society from several levels of analysis including face-to-face social interaction, groups, and institutions. This exploration is accomplished through the use of lectures, small group interaction, multimedia and guest speaker presentations.

Prerequisites/Corequisites:

Recommended Preparation:

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Schedule of Classes Information:

Description: An exploration of American society from several levels of analysis including face-to-face social interaction, groups, and institutions. This exploration is accomplished through the use of lectures, small group interaction, multimedia and guest speaker presentations. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment: Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 1981	
CSU GE:	Transfer Area		Effective:	Inactive:
	D	Social Science	Fall 2011	
	D0	Sociology and Criminology		
	D	Social Science	Fall 2010	Fall 2011
	D0	Sociology and Criminology		
	D1	Anthropology and Archeology		
	D	Social Science	Fall 1981	Fall 2010
	D1	Anthropology and Archeology		
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IGETC: Transfer Area Effective: Inactive:

Social and Behavioral Science Fall 1981

4J Sociology and Criminology

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Transferable Effective: Fall 1981 Inactive:

CID:

CID Descriptor: SOCI 110 Introduction to Sociology

SRJC Equivalent Course(s): SOC1

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Explain and apply the major theories, concepts, and methodologies of sociology
- 2. Analyze society and social groups using a sociological perspective
- 3. Evaluate structures and policies of major American social institutions

Objectives:

Upon completion of this course, students will be able to:

- 1. Describe the sociological perspective in contrast to individualistic analysis
- 2. Explain the major theoretical perspectives in sociology and how they can be applied
- 3. Describe and apply the major research methods used by sociologists
- 4. Explain the sociological concept of self and the process of socialization
- 5. Analyze various sociological patterns of everyday life and interactions
- 6. Describe the importance of groups to the shaping of individuals and societies
- 7. Explain the meanings and components of social class as well as the consequences of social location
- 8. Evaluate issues related to group relations in the United States

- 9. Analyze social institutions such as education, medicine, or others using a sociological framework
- 10. Discuss and explore American society in a global context

Topics and Scope:

- I. Introduction to the Sociological Perspective
 - A. Historical origins of the discipline
 - B. Contemporary applications
- II. Major Theoretical Perspectives in Sociology
 - A. Symbolic Interactionism
 - B. Functionalism
 - C. Conflict Theory
- III. Conducting Research in Sociology
 - A. Ethnography
 - B. Surveys
 - C. Interviews
 - D. Content analysis
 - E. Secondary sources
- IV. Socialization and the Self
 - A. Concepts defined
 - B. Agents of socialization
- V. Everyday Life and Interaction
 - A. Impression management
 - B. Social construction
- VI. The Study of Groups
 - A. Types of groups
 - B. Group dynamics
- VII. Stratification of American Society
 - A. The social class system
 - B. Consequences of social class in everyday life
- VIII. Ethnic and Racial Relations
 - A. Historical factors
 - B. Current issues affecting different groups
- IX. Major American Social Institutions
 - A. Education
 - B. Health and health care
 - C. Politics
 - D. Economy

Assignment:

- 1. Read 20-30 pages per week.
- 2. Take three to four exams, including one final on material from lectures, readings and videos.
- 3. Writing assignments (minimum of 1500 words). Examples include: homework, essays, in-class exercises, research papers.
- 4. At the discretion of the instructor, provide group presentations and participate in in-class exercises.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Writing assignments

Writing 40 - 60%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Three to four exams

Exams 40 - 60%

Other: Includes any assessment tools that do not logically fit into the above categories.

Student Presentations

Other Category 0 - 10%

Representative Textbooks and Materials:

Society: The Basics. 14th ed. Macionis, John. Prentice Hall. 2016

Sociology. 11th ed. Newman, David. Sage. 2016

Sociology: A Down-To-Earth Approach. 13th ed. Henslin, James. Pearson. 2016

You May Ask Yourself. 4th ed. Conley, Dalton. Norton. 2015