### DET 190.1 Course Outline as of Fall 2017

## **CATALOG INFORMATION**

Dept and Nbr: DET 190.1 Title: ALT FUELS AND SYSTEMS Full Title: Alternative Fuels and Fuel Systems Last Reviewed: 3/28/2011

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

### **Catalog Description:**

This course will provide an introduction to non-traditional fuels and conversion of internal combustion fuel systems to natural gas, bio-fuels, and other alternative fuel systems.

### **Prerequisites/Corequisites:**

**Recommended Preparation:** Eligibility for ENGL 100 or ESL 100

### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: This course will provide an introduction to non-traditional fuels and conversion of internal combustion fuel systems to natural gas, bio-fuels, and other alternative fuel systems. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Eligibility for ENGL 100 or ESL 100 Limits on Enrollment: Transfer Credit:

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area	Effective:	Inactive:
CSU Transfer	: Effective:	Inactive:	
UC Transfer:	Effective:	Inactive:	

## CID:

## **Certificate/Major Applicable:**

Both Certificate and Major Applicable

# **COURSE CONTENT**

## **Outcomes and Objectives:**

Upon successful completion of the course, students will be able to:

- 1. Differentiate between traditional and "alternative" fuel.
- 2. Identify and describe fuels classified as "alternative" to gasoline.
- 3. Explain the origin, manufacture and use of alternative fuels.
- 4. Relate specific alternative fuels to their appropriate application.
- 5. Identify and describe alternative fuel processing and fuel combining technologies.
- 6. Locate and utilize current information on research, invention, and innovation.

## **Topics and Scope:**

- I. Clean fuels: An overview
- A. Traditional fuels
- B. Alternative fuels
- C. Clean air legislation
- D. Electricity as a fuel
- II. Fuel types, origin, manufacturing and use
  - A. Gaseous fuels
    - 1. LPG (liquefied petroleum gas or propane)
    - 2. CNG (compressed natural gas)
    - 3. LNG (liquefied natural gas)
    - 4. Gasoline as a source of hydrogen
    - 5. Hydrogen fuel compressed from hydrocarbon chain
- B. Bio-fuels
  - 1. Methane
  - 2. SVO (straight vegetable oil)
  - 3. Bio-diesel
  - 4. Ethanol
  - 5. Methanol
  - 6. Sun diesel
  - 7. Hydrogen fuel compressed from electrolyzed water

- 8. Water as a fuel
- C. Electric fuels
  - 1. Hydrogen cells
  - 2. Wave generators
  - 3. Solar cells
  - 4. Geothermal
  - 5. Hydrogrid
  - 6. Free standing generators
  - 7. Wind
  - 8. Earth turbine
- III. Fuel Processing Technologies
- A. Direct injection / compression ignition diesel motors
- B. Gasoline direct injection
- C. Jet engine processing technologies
- D. Electric fuel processing technologies
  - 1. Lithium ion batteries
  - 2. Nano-coating cell technology
  - 3. In-wheel hub electric direct drive
  - 4. Compressed air (France)
- IV. Fuel Combining Technologies
- A. Hybrid
- B. Plug-in hybrids
- C. Hydraulic hybrid
- D. Regenerative braking
- V. Centers of Research, Invention, and Innovation
  - A. Rocky Mountain Institute
- B. NBEAA (North Bay Electric Automobile Association)
- C. CalCars
- D. E-Traction
- E. Landfill Energy Systems
- F. Sonoma County Sustainable Transportation Center (SOCOSTC)
- G. Research programs
- H. National and regional associations and organizations
- I. National, state, and local government programs

# Assignment:

Representative assignments:

1. Readings (approximately 5-10 pages per week) and discussion of traditional and alternative fuels.

2. Field trips (1-4 during regularly scheduled class session(s)) to local alternative fuel facilities and/or refining facility.

3. Field notes.

4. Group research reports (1-2) on topics such as: existing technology, existing research and development projects, public alternative fuel uses, case studies. 3-5 pages each and oral presentation of findings.

5. Final project: research and written report (5-7 pages) on a selected alternative fuel technology or related topic. In-class presentation.

6. Final exam.

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Final project report

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Group research report

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

**Exams:** All forms of formal testing, other than skill performance exams.

Short answer

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation; class presentation; field notes

s, other than exams, that ational or non- ls.	
	Problem solving 10 - 20%
sed and physical t purposes including skill	
	Skill Demonstrations 0 - 0%
, other than skill	
	Exams 20 - 40%
ols that do not logically	

Other Category 10 - 20%

Writing

40 - 60%

### **Representative Textbooks and Materials:**

Instructor prepared materials

Alternative Fuels: The Future of Hydrogen, by Michael Hordeski. Fairmont Press, Incorporated, 2008.

Alternative Fuels and Electric Vehicle Technology, by David Lang. Spirit Publications, 2005. ASME Turbo Expo: Biomass and Alternative Fuels, Innovations. American Society of Mechanical Engineers, 2004. (Classic)

Alternative Diesel Fuels. Society of Automotive Engineers, Incorporated, 2004. (Classic)