

**CUL 256.10 Course Outline as of Fall 2015****CATALOG INFORMATION**

Dept and Nbr: CUL 256.10 Title: RESTAURANT OPERATIONS

Full Title: Restaurant Operations

Last Reviewed: 1/27/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

Theories and practices for restaurant management, including restaurant finances, cost control, menu development, human resources and legal issues, guest service essentials, hiring, training, supervision, and alcoholic beverage service and standards.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100 and Course Eligibility for MATH 150A

**Limits on Enrollment:****Schedule of Classes Information:**

Description: Theories and practices for restaurant management, including restaurant finances, cost control, menu development, human resources and legal issues, guest service essentials, hiring, training, supervision, and alcoholic beverage service and standards. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100 and Course Eligibility for MATH 150A

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>CSU Transfer:</b>		Effective:	Inactive:
<b>UC Transfer:</b>		Effective:	Inactive:

**CID:**

**Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Students will be able to:

Apply theories and practices for restaurant management, including restaurant finances, cost control, menu development, human resources and legal issues, guest service essentials, hiring, training, supervision, and alcoholic beverage service and standards. |

### **Objectives:**

Upon completion of this course, the student will be able to:

1. Evaluate a restaurant's concept to determine potential for success or failure.
2. Create and price a menu for profitability.
3. Identify key factors, including customer demographics, location and menu design, in designing a restaurant kitchen and dining room.
4. Create a realistic budget for a restaurant given specific criteria.
5. Project food and beverage sales and expenses on a daily, monthly and annual basis.
6. Implement methods to increase employee productivity in the kitchen and the dining room.
7. Manage a dining room to achieve maximum levels of service, efficiency and revenue.
8. Select appropriate kitchen equipment and supplies.
9. Implement effective cash and credit handling procedures.
10. Create a profit and loss statement.
11. Describe the roles of a restaurant manager.
12. Implement proper labor cost controls through effective hiring and scheduling methods.
13. Ensure that all government tax laws and regulations are adhered to.
14. Apply for an ABC (Alcoholic Beverage Control) license and satisfy all laws pertaining to the sales and service of alcoholic beverages.
15. Establish an employee training program.
16. Develop a productive work environment using effective leadership and supervision strategies.
17. Implement effective guest service procedures.

### **Topics and Scope:**

- I. Introduction
  - A. The food service industry
  - B. Industry trends
  - C. Why restaurants fail
  - D. Success factors
- II. Pricing and Designing the Menu
- III. The Physical Facility
  - A. Front of the house
  - B. Back of the house: workplace design
  - C. Sanitation and food safety
- IV. Kitchen Equipment and Interiors
  - A. Equipment selection
  - B. Equipment types
  - C. Interior surfaces
  - D. Equipment maintenance
  - E. Energy management
- V. Financial Operations
  - A. Budgeting and controlling costs
  - B. Financial management
  - C. Structure and analysis of labor
  - D. Inventory management
- VI. Laws and Regulations Affecting Restaurants
- VII. Bar and Beverages
- VIII. Human Resources and Legal Issues
- IX. Supervision and Leadership
- X. Customer Service Essentials

**Assignment:**

1. Reading assignments, 5-15 pages per week.
2. Written reports:
  - a. Report on restaurant food service trends in the last 20 years (2-3 pages).
  - b. List factors contributing to success or failure of a restaurant; write a 1-2 page summary report.
  - c. Conduct online research and compile a restaurant personnel notebook with job descriptions for 5 key restaurant personnel.
3. Homework/problem solving assignments:
  - a. Compare 2-3 restaurant menus and analyze how design, layout, and pricing pertain to the restaurant concept; write a 3-5 page report.
  - b. Analyze a sample profit and loss statement and write a 2-3 page summary of recommendations for bringing costs and sales in line for profitability and identifying which line items to adjust.
  - c. Make a list of typical line items of income and expenses for a uniform system of accounts; prepare to discuss in class.
  - d. List considerations in making an employee schedule comply with budget.
  - e. Create an outline for back-of-house and front-of-house employee training programs for two different restaurant concepts.
4. Problem solving scenarios (representative assignments):
  - a. Labor cost management
  - b. Food cost management
  - c. Inventory management

- e. Role play different guest service scenarios and troubleshoot solutions.
5. Quizzes (4-6).
6. Final exam.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written reports.

Writing  
30 - 40%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework/problem solving assignments and scenarios.

Problem solving  
20 - 30%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes and Final Exam: Multiple choice, true/false, matching items, completion, short answer; essay.

Exams  
20 - 30%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance/participation.

Other Category  
5 - 10%

### Representative Textbooks and Materials:

Instructor prepared materials