## **EQSCI 150 Course Outline as of Fall 2014**

## **CATALOG INFORMATION**

Title: EQUINE HEALTH CARE-PREV Dept and Nbr: EQSCI 150

Full Title: Equine Health Care - Preventative and First Aid

Last Reviewed: 1/26/2009

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	0.50	Lecture Scheduled	0.75	17.5	Lecture Scheduled	13.13
Minimum	0.50	Lab Scheduled	0	4	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	0.75		Contact Total	13.13
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 26.25 Total Student Learning Hours: 39.38

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: AG 60.2

### **Catalog Description:**

Preventative medicine, bandaging, first aid, foot problems and lameness in horses. Evaluation of a horse during a pre-purchase exam, and introduction to reproductive health.

## **Prerequisites/Corequisites:**

## **Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Preventative medicine, bandaging, first aid, foot problems and lameness in horses.

Evaluation of a horse during a pre-purchase exam, and introduction to reproductive health.

(Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100 Limits on Enrollment:

**Transfer Credit:** 

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

**AS Degree:** Effective: Inactive: Area **CSU GE: Transfer Area** Effective: Inactive:

**IGETC: Transfer Area Inactive:** Effective:

**CSU Transfer:** Effective: Inactive:

**UC Transfer:** Effective: Inactive:

CID:

## **Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

# **Outcomes and Objectives:**

Upon completion of the course, students will be able to:

- 1. Demonstrate parasite control methods for maintenance of a healthy horse.
- 2. List the symptoms of Colic Pigeon Fever and Tying Up Syndrome.
- 3. Demonstrate basic first aid procedures.
- 4. Participate in the evaluation of a horse during a pre-purchase exam.
- 5. Develop a preventative health plan for our area.
- 6. Identify reproductive parts and demonstrate the understanding of equine reproductive health.

## **Topics and Scope:**

#### Demonstrations of:

- 1. restraint and safety methods
- 2. floating teeth
- 3. cleaning sheath
- 4. vaccination sites
- 5. general physical exam

#### Discussion of:

- 1. ehrlichia equi
- 2. pigeon fever
- 3. exertional rhabdomyolysis (tying up syndrome)
- 4. colic management
- 5. pre-purchase exam
  - a. lameness exam
  - b. overall health check
  - c. age assessment
- 6. introductory reproductive health7. first aid- emergency care
- 8. common lameness problems

9. client-veterinarian relationship

### **Assignment:**

- 1. Reading assignments will be taken from periodical and text. Average 15 pages a week.
- 2. Worksheets, class notes, and study guides will be the writing assignments.
- 3. 2-3 Ouizzes and exam
- 4. Pre-purchase exam checklist

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments are more appropriate for this course.

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Pre-purchase exam checklist

Problem solving 10 - 15%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes & exams

Exams 85 - 90%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

# **Representative Textbooks and Materials:**

Instructor prepared materials