#### **BOT 59.6 Course Outline as of Fall 2014**

## **CATALOG INFORMATION**

Dept and Nbr: BOT 59.6 Title: MARKETING VIRTUAL ASST

Full Title: Marketing Yourself as a Virtual Assistant

Last Reviewed: 3/28/2011

| Units   |      | Course Hours per Week |      | Nbr of Weeks | <b>Course Hours Total</b> |       |
|---------|------|-----------------------|------|--------------|---------------------------|-------|
| Maximum | 3.00 | Lecture Scheduled     | 3.00 | 17.5         | Lecture Scheduled         | 52.50 |
| Minimum | 3.00 | Lab Scheduled         | 0    | 6            | Lab Scheduled             | 0     |
|         |      | Contact DHR           | 0    |              | Contact DHR               | 0     |
|         |      | Contact Total         | 3.00 |              | Contact Total             | 52.50 |
|         |      | Non-contact DHR       | 0    |              | Non-contact DHR           | 0     |

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

#### **Catalog Description:**

This course is designed for students to collect the previously learned skills and knowledge in order to "package" them in a marketable manner to obtain the best possible virtual employment position. Students will identify, evaluate, and create various marketing materials such as a website presence, brochure, tagline, and short promotional speech; develop a marketing plan; use numerous web-based resources; and practice promotional communication skills. The course is a requirement of the Virtual Assistant Program.

## **Prerequisites/Corequisites:**

## **Recommended Preparation:**

Course Completion of BOT 59.5 and CS 5 (or CIS 5) and CS 60.11A (or BOT 73.12A)

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: This course is designed for students to collect the previously learned skills and knowledge in order to "package" them in a marketable manner to obtain the best possible virtual employment position. Students will identify, evaluate, and create various marketing materials

such as a website presence, brochure, tagline, and short promotional speech; develop a marketing plan; use numerous web-based resources; and practice promotional communication skills. The course is a requirement of the Virtual Assistant Program. (Grade or P/NP) Prerequisites/Corequisites:

Recommended: Course Completion of BOT 59.5 and CS 5 (or CIS 5) and CS 60.11A (or BOT 73.12A)

Limits on Enrollment:

**Transfer Credit:** 

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Effective: Inactive:

**UC Transfer:** Effective: Inactive:

CID:

### **Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

## **Outcomes and Objectives:**

Upon completion of the course, students will be able to:

- 1. Search, retrieve, and analyze marketing material from current Virtual Assistants and interpret information.
- 2. Collect previously learned skills and knowledge and "package" them in a marketable manner in order to obtain the best possible virtual employment positions.
- 3. Develop an effective marketing plan for securing employment in today's competitive market.
- 4. Develop virtual communication skills.
- 5. Organize a networking directory from online sources and personal contacts; record information in an organized fashion.
- 6. Improve interpersonal online skills by interacting with others through email, Skype, Twitter, YouTube, and other web activities.
- 7. Develop a plan for creating a website that will project a professional image.
- 8. Develop a website as a Virtual Assistant to share with prospective employers, co-workers, and others.
- 9. Create a variety of marketing materials such as a brochure, "elevator" speech, tagline, vision statement, and mission statement.
- 10. Develop an understanding of core values, skill sets, to establish a competitive advantage.
- 11. Provide weekly online class presentations with discussions on various topics related to the class.

# **Topics and Scope:**

- 1. Virtual communication skills
  - a. Email
  - b. Twitter
  - c. Skype
  - d. YouTube
  - e. Other
- 2. Development of a marketing plan
- 3. Creation of marketing material
  - a. Brochure
  - b. Online web presence
  - c. "Elevator" speech
  - d. Tagline
- 4. Self discovery
  - a. Core values
  - b. Skill sets
  - c. Competitive advantage
- 5. Networking
  - a. Organizing a networking directory
  - b. Researching contacts
  - c. Use of mailing lists
  - d. Customer testimonials
- 6. Ethical issues
  - a. Copyright materials
  - b. Sharing knowledge with others

### **Assignment:**

- 1. Approximately 20 to 40 pages of reading assignments from textbook, printed resource materials, and Internet Web sites
- 2. Weekly research on course topics
- 3. Weekly writing assignments
- 4. Weekly case studies
- 5. Marketing plan
- 6. Written marketing materials
- 7. Presentations with discussion on course topics

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, marketing plan, marketing materials

Writing 50 - 80%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, case studies, presentations

Problem solving 10 - 30%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None Skill Demonstrations 0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes and exams to include multiple choice, true/false, completion

Exams 5 - 10%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category 0 - 10%

### **Representative Textbooks and Materials:**

The Virtual Assistants Guide to Marketing, by Michelle Jamison, 2nd edition, Word Association Publisher, 2007.

Virtual Assistant, The Series, by Diana Ennen and Kelly Poelker, 4th ed., Another 8 Hours Publishing, 2010.

Managing Electronic Records, by William Saffady, 4th ed., Neal Schuman Publishers, 2009.