

ANSCI 26L Course Outline as of Fall 2012**CATALOG INFORMATION**

Dept and Nbr: ANSCI 26L Title: LIVESTOCK JUDGE & SEL

Full Title: Livestock Judging & Selection

Last Reviewed: 4/19/2004

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	2.00	Lecture Scheduled	0	17	Lecture Scheduled	0
Minimum	2.00	Lab Scheduled	3.00	8	Lab Scheduled	51.00
		Contact DHR	9.00		Contact DHR	153.00
		Contact Total	12.00		Contact Total	204.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 204.00

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 39 - Total 2 Times

Also Listed As:

Formerly: AG 26L

Catalog Description:

Selection and comparative judging of beef, sheep, swine and horses. Selection is based on physical appearance, production records, pedigree, and expected progeny differences.

Prerequisites/Corequisites:

Completion of or concurrent enrollment in AG 26 (formerly AG 66.1 or AG 66A).

Recommended Preparation:

Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:**Schedule of Classes Information:**

Description: Comparative evaluation of beef, sheep, swine and horses based on physical appearance, production records, pedigree, and expected progeny differences. (Grade Only)

Prerequisites/Corequisites: Completion of or concurrent enrollment in AG 26 (formerly AG 66.1 or AG 66A).

Recommended: Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:

Transfer Credit:

Repeatability: Total 2 Times

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

The students will:

1. Analyze different methods of livestock selection.
2. Identify all parts of beef, sheep, hogs and horses.
3. Organize and deliver oral reasons on how and why livestock was evaluated.
4. Define traits needing improvement in a breeding herd.
5. Identify traits most economically important to meat animals.
6. Organize classes of live animals based on economically important traits.
7. Discuss the importance of livestock evaluation within various career opportunities.

Topics and Scope:

1. Beef Cattle, Sheep, Swine, and Horses
 - a. Terminology
 - b. Parts
 - c. Comparative judging
 - d. Grading (on sheep and swine)
2. Oral Reasons
 - a. Organization
 - b. Terminology
 - c. Delivery
3. Selection Practices other than Visual Appraisal
 - a. Performance records
 - b. Production testing
 - c. Pedigree analysis
 - d. Expected progeny differences
4. Supplemental Aids in Livestock Evaluation
 - a. Weight

b. Contemporary index and ratios

Assignment:

1. Students will participate in a minimum of two competitive contests.
2. Students will present a minimum of twenty sets of oral reasons.
3. Students will evaluate a minimum of 100 classes of livestock.
4. Students will read various assignments and be tested on the material.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Field work

Problem solving
20 - 40%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Skill Demonstrations
60 - 80%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

LIVE ANIMAL CARCASS EVALUATION AND SELECTION MANUAL, by Donald L. Boggs
and Robert A. Merkel, 4th Edition, June 1993.