

**NRM 62 Course Outline as of Fall 2012****CATALOG INFORMATION**

Dept and Nbr: NRM 62 Title: CAMPING

Full Title: Camping

Last Reviewed: 2/22/1994

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	2.50	17.5	Lecture Scheduled	43.75
Minimum	3.00	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	2.00		Contact DHR	35.00
		Contact Total	4.50		Contact Total	78.75
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 87.50

Total Student Learning Hours: 166.25

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: FOR 62

**Catalog Description:**

Requires physical ability to walk five miles with a 25 pound pack. Skills and procedures for low impact camping in public recreation areas with family or other groups; from recreational vehicle to backpacking.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100.

**Limits on Enrollment:**

Health or Safety; Physical ability to walk five miles with a 25 pound pack.

**Schedule of Classes Information:**

Description: Skills and procedures for low impact camping in public recreation areas with family or group from recreational vehicle to backpacking. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment: Health or Safety; Physical ability to walk five miles with a 25 pound pack.

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:

<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
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<b>CSU Transfer:</b>	Effective:	Inactive:
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<b>UC Transfer:</b>	Effective:	Inactive:
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**CID:**

**Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

The student will:

1. Be able to react correctly to safety threatening situations in camping
2. Understand the basic principles of camping with little impact on the environment or other area users
3. Be able to secure and maintain equipment for camping in a safe and comfortable manner
4. Be able to identify twenty useful plants found near campgrounds in California
5. Tie ten useful knots

### **Topics and Scope:**

#### A. Introduction

1. What is camping?
2. Camping courtesy
3. In the environment

#### B. Safety

1. General first aid
2. Survival
3. Map reading
4. Fire
5. Animals

#### C. Equipment

1. Recreation vehicles
2. Tents
3. Clothes
4. Sleeping
5. Cooking

6. Packs and other gear
- D. Site Selection & What To Expect
  1. Federal (NPS/USFS/BLM/C of E)
  2. State
  3. Local
  4. Private (Independent/Franchise)
  5. The ideal campsite
- E. Helpful Hints
  1. How to pack
    - a. vehicle
    - b. back
    - c. animal
    - d. canoe
  2. Special equipment
  3. How to plan your experience
  4. Camping memories
  5. More advanced trips
- F. Field Trips
  1. Knots
  2. Plants
  3. Animals
  4. Field Exercises

### Assignment:

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reading reports, Lab reports, Essay exams

Writing  
15 - 15%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Field work, Lab reports, Quizzes, Exams

Problem solving  
15 - 15%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Field work, Performance exams

Skill Demonstrations  
30 - 30%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items

Exams  
40 - 40%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category  
0 - 0%

**Representative Textbooks and Materials:**  
"Wild Edible Plants of the Western U.S." Donald Kirk  
"The Boy Scout Field Book"