THAR 11 Course Outline as of Fall 2011

CATALOG INFORMATION

Dept and Nbr: THAR 11 Title: REHEARSAL & PERFORM Full Title: Rehearsal & Performance Last Reviewed: 2/26/1992

| Units | | Course Hours per Week | Ν | br of Weeks | Course Hours Total | |
|---------|------|-----------------------|------|-------------|---------------------------|--------|
| Maximum | 3.00 | Lecture Scheduled | 0 | 17.5 | Lecture Scheduled | 0 |
| Minimum | 1.00 | Lab Scheduled | 0 | 1 | Lab Scheduled | 0 |
| | | Contact DHR | 6.00 | | Contact DHR | 105.00 |
| | | Contact Total | 6.00 | | Contact Total | 105.00 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 0.00

Total Student Learning Hours: 105.00

Title 5 Category:AA Degree ApplicableGrading:Grade OnlyRepeatability:34 - 4 Enrollments TotalAlso Listed As:Formerly:

Catalog Description:

Preparation and presentation of plays for public performance.

Prerequisites/Corequisites:

By audition.

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Preparation and presentation of staged performances for public viewing. Enrollment by audition only. Contact Dept. for info. (Grade Only) Prerequisites/Corequisites: By audition. Recommended: Limits on Enrollment: Transfer Credit: Repeatability: 4 Enrollments Total

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| AS Degree: CSU GE: | Area Transfer Area | Effective: Effective: | Inactive: Inactive: |
|-----------------------|-----------------------|--------------------------|------------------------|
| IGETC: | Transfer Area | Effective: | Inactive: |
| CSU Transfer | Effective: | Inactive: | |
| UC Transfer: | Effective: | Inactive: | |

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

The students will:

- 1. Demonstrate an awareness, respect and appreciation of the professional responsibilities of an actor associated with the audition, preparation and performance.
- 2. Develop skills in the practical aspects of acting from diverse audition/rehearsal/performance activities outside the traditional classroom.
- 3. Demonstrate an understanding of the evolution of a character from script to performance.
- 4. Recognize and solve many of the problems associated with the creation of a character in theatrical production.
- 5. Assess the responsibilities of the designers and technicians in relation to the actor.
- 6. Demonstrate an understanding of the actor's responsibilities to the rest of the acting ensemble.

Topics and Scope:

Depending on the nature and production style of the particular play to be performed, the following topcis will be studied:

- 1. Historical context of the script, plot and character.
- 2. Vocal techniques.
 - A. Pronunciation.
 - B. Projection.

C. Stylization (verse, etc.).

- 3. Physical techniques.
 - A. Characterization.
 - B. Movement and timing.
 - C. Special skills (dancing, swordplay, etc.).
- 4. Specialized acting techniques.
- 5. Specialized rehearsal techniques.
- 6. Basic make up.

7. Scenic and costume construction techniques.

Assignment:

- 1. Present an acceptable audition in a format to be determined by the director.
- 2. Prepare rehearsal material as demanded by the production schedule.
- 3. Be prompt and regular in rehearsal attendance.
- 4. Respond dependably to make up, costume fitting and photograph calls.
- 5. Maintain an amiable and supportive attitude to fellow actors and to theatre technicians in rehearsal and performance.
- 6. Performed assigned role in a conscientious and dedicated manner.
- 7. Contribute at least ten hours work to construction of scenery and/or costumes.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Exams: All forms of formal testing, other than skill performance exams.

None

Other: Includes any assessment tools that do not logically fit into the above categories.

ATTENDANCE, PROMPTNESS, PREPARATION, AND ATTITUDE.

Representative Textbooks and Materials: Script of selected play. Writing 0 - 0% Problem solving 0 - 0% Skill Demonstrations 60 - 80%

> Exams 0 - 0%

