### **APGR 70 Course Outline as of Spring 2011**

## **CATALOG INFORMATION**

Dept and Nbr: APGR 70 Title: CREATING PORTFOLIO

Full Title: Creating the Professional Portfolio

Last Reviewed: 2/11/2002

Units		Course Hours per Week	]	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	1.50	Lecture Scheduled	2.50	8	Lecture Scheduled	20.00
Minimum	1.50	Lab Scheduled	1.50	8	Lab Scheduled	12.00
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	32.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 40.00 Total Student Learning Hours: 72.00

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

#### **Catalog Description:**

A course designed to prepare the student for portfolio presentations. The student will learn skills needed to create a professional quality portfolio, slide sheet, and digital portfolio.

# **Prerequisites/Corequisites:**

## **Recommended Preparation:**

A body of 10-15 pieces of work completed for portfolio development.

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: A course designed to prepare the student for portfolio presentations. The student will develop a professional quality portfolio, slide sheet, and digital portfolio. (Grade Only)

Prerequisites/Corequisites:

Recommended: A body of 10-15 pieces of work completed for portfolio development.

Limits on Enrollment:

**Transfer Credit:** 

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

**AS Degree:** Effective: **Inactive:** Area CSU GE: **Transfer Area** Effective: **Inactive:** 

**Transfer Area IGETC:** Effective: **Inactive:** 

**CSU Transfer:** Effective: **Inactive:** 

**UC Transfer:** Effective: **Inactive:** 

CID:

### **Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

# **Outcomes and Objectives:**

The student will:

- 1. Produce a portfolio exhibiting at least 15 quality graphic design pieces.
- 2. Shoot slides of their work and develop a quality slide sheet.
- 3. Develop a self-promotion piece.
- 4. Demonstrate their portfolio interviewing skills by participating in a videotaped mock interview with the instructor.
- 5. Produce an online portfolio.

### **Topics and Scope:**

- 1. Introduction to Portfolio Design
- 2. Portfolio Products Available
- 3. Portfolio Organization
- 4. Choosing Your Work
- 5. Creating New Pieces from Existing Work
- 6. Page Presentation Techniques
- 7. Shooting and scanning slides of your work
- 8. Creating Effective Self-Promotion Pieces
- 9. Creating the Digital Portfolio 10. Informational Interviewing
- 11. Portfolio Presentation Skills
- 12. Alternative Portfolio Designs
- 13. Portfolio Workshop: Analyzing Portfolios
- 14. Presentations: The Test

### **Assignment:**

- 1. Produce a slide sheet representing design projects
- 2. Complete and present a portfolio

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Exams, PROJECTS

Problem solving 30 - 40%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

**PROJECTS** 

Skill Demonstrations 30 - 40%

**Exams:** All forms of formal testing, other than skill performance exams.

Completion, PORTFOLIO

Exams 20 - 30%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

## **Representative Textbooks and Materials:**

Designing Creative Portfolios, Gregg Berryman 1994 and instructor provided materials.