

**CIS 69.54A Course Outline as of Summer 2010****CATALOG INFORMATION**

Dept and Nbr: CIS 69.54A Title: ORACLE SQL FUNDAMENTALS

Full Title: Oracle SQL Fundamentals

Last Reviewed: 2/10/2003

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	2.00	8	Lecture Scheduled	16.00
Minimum	1.50	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	3.50		Contact DHR	28.00
		Contact Total	5.50		Contact Total	44.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 32.00

Total Student Learning Hours: 76.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: CIS 69.54

**Catalog Description:**

This class will provide students with an introduction to applications development and database administration using Oracle. Topics will include an introduction to Structured Query Language (SQL) and Perl/Structured Query Language (PL/SQL), relational database design, and database administration topics such as permissions, objects, roles, networking, constraints and database integrity.

**Prerequisites/Corequisites:**

Course Completion or Current Enrollment in CS 81.61 ( or CIS 69.53 or CIS 82.25)

**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

**Limits on Enrollment:****Schedule of Classes Information:**

Description: This class introduces applications development and database administration using Oracle. Topics include an introduction to Structured Query Language (SQL) and Perl/Structured Query Language (PL/SQL), relational database design and database administration. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion or Current Enrollment in CS 81.61 ( or CIS 69.53 or CIS 82.25)

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>CSU GE:</b>	<b>Transfer Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>IGETC:</b>	<b>Transfer Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>CSU Transfer:</b>		<b>Effective:</b>	<b>Inactive:</b>
<b>UC Transfer:</b>		<b>Effective:</b>	<b>Inactive:</b>

**CID:**

**Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of the course, students will be able to:

1. Describe the fundamental principles of entity relationship (ER) analysis.
2. Evaluate and describe steps involved in constructing an entity relationship diagram (ERD).
3. Differentiate between the forms and functions SQL and SQL\*Plus.
4. Summarize the structure and standards for SQL.
5. Describe the main functions of Development Makeup Language (DML) select command, five basic types of predicates, and use of arithmetic expressions and logical connectives.
6. Analyze the sub-query methods for multi-table queries.
7. Compare the effects and purpose of the SELECT statement and use of the WHERE and ORDER BY clause with the select statement.
8. Distinguish between equijoins and non-equijoins and when to use outer joins and self-joins.
9. Compare and contrast the different group functions available to the SQL user. Describe differences between public and private synonyms.
10. Create, drop, and view indexes and synonyms.
11. Evaluate and describe how to create and use sequences.
12. Describe how to create, modify, and delete simple and complex views, include options to protect data integrity.

### **Topics and Scope:**

1. Creation and maintenance of database systems

- a. System development life cycle
- b. Data storage on different media
- c. Relational database concepts and properties
- d. Data models
- e. Entity relationship models and conventions
2. SQL\*Plus concepts
  - a. Relationship between SQL and SQL\*Plus
  - b. SQL\*Plus overview
  - c. Logging in to SQL\*Plus
  - d. Displaying table structure with SQL\*Plus
  - e. SQL\*Plus editing commands
  - f. SQL\*Plus file commands
3. Restricting and sorting data
  - a. Limiting rows using a selection
  - b. Using the WHERE clause
  - c. Character strings and dates
  - d. Comparison operators
  - e. Sorting: descending, by column alias, by multiple columns
4. Single row functions
  - a. SQL functions
    - 1) Character functions
    - 2) Number functions
    - 3) Date functions
  - b. NVL (check-expression, replace-expression) function
  - c. RR Date format
  - d. Data type conversions
5. Displaying data from multiple tables
  - a. Join overview
  - b. Type of joins
    - 1) Equijoin
    - 2) Outer joins
    - 3) Inner joins
    - 4) Self joins
  - c. Logical operators: AND and OR
  - d. Table aliases
6. Aggregating data using group functions
  - a. Types of group functions
  - b. Group functions and null values
  - c. Creating groups of data
  - d. Using NVL function with group functions
  - e. Excluding group results
  - f. Nesting group functions
7. Subqueries
  - a. Guidelines for using subqueries
  - b. Single-row subqueries
  - c. Multi-row subqueries
  - d. Overview of ANY and ALL operators
8. Manipulating data
  - a. Data Manipulation Language (DML)
  - b. INSERT, UPDATE, and DELETE statements
  - c. COMMIT and ROLLBACK statements
  - d. Read consistency

9. Creating and managing tables
  - a. Database objects
  - b. CREATE TABLE statement
  - c. Querying the data dictionary
  - d. ALTER TABLE statement
  - e. DEFAULT and SET UNUSED options
  - f. Dropping and truncating a table
  - g. Changing the name of an object
10. Creating and manipulating views
  - a. Simple and complex views
  - b. Creating and retrieving data from a view
  - c. Modifying views
  - d. Rules for using DML operations on views
  - e. Denying DML operations
  - f. Inline views
  - g. Performing "Top-N" analysis
11. Other database objects
  - a. Sequences
    - 1) CREATE SEQUENCE statement
    - 2) Confirming sequences
    - 3) Using, modifying, and removing a sequence
  - b. Indexes
    - 1) Creating an index
    - 2) Function-based indexes
  - c. Creating and removing synonyms
12. Interacting with the Oracle server
  - a. Overview of PL/SQL
  - b. PL/SQL syntax and guidelines
  - c. SELECT statements
  - d. Inserting, updating, and deleting data w/ PL/SQL
  - e. COMMIT and ROLLBACK statements
13. PL/SQL control structures
  - a. IF/THEN/ELSE statement
  - b. FOR statement
  - c. WHILE statement
14. Working with composite datatypes
  - a. PL/SQL records
  - b. %ROWTYPE attributes
  - c. Creating PL/SQL tables
  - d. Using PL/SQL table methods

### **Assignment:**

1. Reading approximately 25 pages per week from text book.
2. Weekly lab assignments practicing the concepts of the week.
3. Taking quizzes and exams, both objective and hands-on.

### **Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing  
0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems

Problem solving  
40 - 60%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Performance exams

Skill Demonstrations  
20 - 30%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams  
20 - 30%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category  
0 - 0%

### **Representative Textbooks and Materials:**

1. "Oracle 8i: A Beginner's Guide", by Abbey, Abramson & Corey - McGraw-Hill Professional Book Group. 1999
2. "Learn Oracle 8i", by Jose A. Ramahlo - Wordware Publishing, Inc. 2000.
3. "Enhances Guide to Oracle 8i", by Joline and Mike Morrison - Course Technology, 2002.