

**AJ 222C Course Outline as of Spring 2011****CATALOG INFORMATION**

Dept and Nbr: AJ 222C Title: MODULAR ACADEMY LEVEL I

Full Title: Modular Basic Police Academy - Level I

Last Reviewed: 8/28/2017

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	11.00	Lecture Scheduled	4.00	22	Lecture Scheduled	88.00
Minimum	11.00	Lab Scheduled	15.00	22	Lab Scheduled	330.00
		Contact DHR	0		Contact DHR	0
		Contact Total	19.00		Contact Total	418.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 176.00

Total Student Learning Hours: 594.00

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

The course is the third part of the Modular Basic Police Academy course. This course meets the California Commission on Peace Officer Standards and Training (P.O.S.T.) requirements for Level I Reserve or Regular Peace Officer training when taken in conjunction with Level III and Level II Modular Basic Police Academy training. Students taking this course will be required to attend an orientation prior to the start of class. Contact the Santa Rosa Junior College Public Safety Training Center for details.

**Prerequisites/Corequisites:**

Course Completion of AJ 222B or equivalent

**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

**Limits on Enrollment:**

Student must pass California Peace Officer Standards and Training (P.O.S.T.) Reading and Writing test with a minimum T-Score of 42. There is data compiled by P.O.S.T. that indicates a range of T-40 to T-50 is recommended for use by agencies. Because the academy is an entry requirement for a law enforcement position, it is necessary to use this test for entry level. Students must provide a medical clearance to participate in the academy physical conditioning program and physical performance tests. Students must pass P.O.S.T. mandated physical

performance test to enter the academy.

California residents must pass a criminal history check as outlined in California Penal code 13511.5. Non-residents must also pass a criminal history check through the Federal Bureau of Investigation (FBI). Students must possess a valid driver's license.

### **Schedule of Classes Information:**

Description: Student must have completed Level III and Level II Modular Basic Police Academy training within the last three years. The course meets the California Commission on Peace Officer Standards and Training (P.O.S.T.) requirements for Level I Reserve and the Regular Peace Officer Course for full time peace officers. Students taking this course MUST attend an orientation prior to the start of class. Contact Public Safety Training Center for details at 836-2908. (Grade Only)

Prerequisites/Corequisites: Course Completion of AJ 222B or equivalent

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment: Student must pass California Peace Officer Standards and Training (P.O.S.T.) Reading and Writing test with a minimum T-Score of 42. There is data compiled by P.O.S.T. that indicates a range of T-40 to T-50 is recommended for use by agencies. Because the academy is an entry requirement for a law enforcement position, it is necessary to use this test for entry level. Students must provide a medical clearance to participate in the academy physical conditioning program and physical performance tests. Students must pass P.O.S.T. mandated physical performance test to enter the academy.

California residents must pass a criminal history check as outlined in California Penal code 13511.5. Non-residents must also pass a criminal history check through the Federal Bureau of Investigation (FBI). Students must possess a valid driver's license.

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

### **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>CSU GE:</b>	<b>Transfer Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>IGETC:</b>	<b>Transfer Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>CSU Transfer:</b>		<b>Effective:</b>	<b>Inactive:</b>
<b>UC Transfer:</b>		<b>Effective:</b>	<b>Inactive:</b>

**CID:**

**Certificate/Major Applicable:**

Certificate Applicable Course

### **COURSE CONTENT**

**Outcomes and Objectives:**

Upon completion of the course, students will be able to:

1. Demonstrate a working knowledge of the basic principles of the law enforcement profession.
2. Discuss and demonstrate through a knowledge of community relations, community oriented

policing, tactical communication strategies, and cultural awareness and diversity issues.

3. Explain the application of current laws of the State of California as they relate to criminal behavior, traffic enforcement, laws related to evidence, and search and seizure.
  4. Demonstrate the ability to communicate effectively for the purpose of writing police reports.
  5. Demonstrate the ability to safely and effectively operate a law enforcement emergency vehicle both in low and high speed and under variable road conditions.
  6. Analyze the legal, moral, and safe use of both handguns and shotguns commonly employed for use by law enforcement agencies.
- Students will also demonstrate proficiency in the use of the handgun and shotgun, which meets the minimum standard approved by the Basic Academy Advisory Committee.
7. Conduct a criminal investigation scenario for specific criminal activity, locate and process evidence at a crime scene.
  8. Demonstrate the ability to effectively and safely conduct a low and high risk vehicle stop employing proper officer safety procedures.
  9. Issue a citation for a traffic violation.
  10. Conduct an accident investigation.
  11. Complete all required tests for a DUI violation.
  12. Demonstrate the ability to safely control and arrest a suspect using approved weaponless defense techniques, including the proper use of the police baton, and application of the carotid restraint.
  13. List the current civil and criminal liabilities and penalties in the improper use of force.

### **Topics and Scope:**

1. Societal necessity of law enforcement
  - A. Victimology/crisis intervention
  - B. Gang awareness
  - C. Cultural awareness and diversity
  - D. Persons with disabilities
2. California law
  - A. Juvenile law and procedures
  - B. Controlled substance law
  - C. Alcoholic Beverage Control Law
  - D. Traffic law enforcement
  - E. Laws of evidence
  - F. Weapons violations
  - G. Crimes against persons
  - H. General criminal statutes
  - I. Crimes against children
  - J. Search and seizure
3. Communications
  - A. Tactical communication
    1. Handling disputes and crowd control
    2. Landlord/Tenant disputes
  - B. Investigative report writing
    1. Field notes
    2. Content and elements of an investigative report
4. Investigations
  - A. Domestic violence
  - B. Missing persons
  - C. Traffic accident
  - D. Preliminary criminal investigations

5. Law enforcement tactics
  - A. Patrol techniques
  - B. Vehicle pullovers
  - C. Crimes in progress
  - D. Handling disputes/crowd control
  - E. Unusual occurrences
  - F. Traffic enforcement
  - G. Arrest methods/defensive tactics
  - H. Hazardous materials awareness
  - I. Emergency management
  - J. Use of force
6. Skill development
  - A. Vehicle operation
  - B. Firearms and chemical agents
  - C. Vehicle operation
  - D. First aid/CPR
  - E. Lifetime fitness
  - F. Defensive techniques
7. Persons with disabilities
  - A. Protecting the rights of persons with disabilities
  - B. Lanterman-Petris-Short Act, 1968
    1. Rights of community vs. the disabled individual
    2. Welfare and Institutions Code 5150
    3. American With Disabilities Act
  - C. Mental disorders
    1. Definition
    2. Categories of disorders
    3. Behavioral cues
  - D. Physical disabilities
    1. Visually impaired
    2. Hearing impaired
    3. Acquired-neurological disorders
  - E. Developmental disabilities
    1. Mental or physical impairment or both
    2. Substantial functional limitations

**Assignment:**

1. Read 6-10 chapters per week from P.O.S.T. workbooks.
2. Prepare and recall approximately 60 law study cards.
3. Research and document approximately 20 written assignments from police policy and procedure manuals or texts.
4. Prepare 6-8 investigative reports of which 4 are graded.
5. Complete 39 P.O.S.T. learning activities.
6. Complete 10 P.O.S.T. constructed multiple choice tests.
7. Complete 13 P.O.S.T. constructed scenario tests.
8. Complete 16 P.O.S.T. exercise tests.
9. Complete 2 academy constructed scenario tests.
10. Complete a P.O.S.T. constructed final.

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, written investigative reports

Writing  
10 - 30%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Field work, classroom exercises and activities

Problem solving  
10 - 30%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, field work

Skill Demonstrations  
10 - 30%

**Exams:** All forms of formal testing, other than skill performance exams.

Tests, final: Multiple choice, true/false, matching items, essay, scenario examinations

Exams  
15 - 60%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Two staff evaluations based on 15 job dimensions determined by the State of California for the employment of peace officers.

Other Category  
5 - 10%

## Representative Textbooks and Materials:

1. California Penal Code, current edition
2. California Vehicle Code, current edition
3. Alcoholic Beverage Control Act Manual, current edition
4. Hill, Raymond. California Criminal Evidence Code, Halleck Creek Publishing, current edition
5. State Collision Investigation Manual, current edition
6. California Commission on Peace Officer Standards and Training (POST) Student Workbooks, Learning Domains, current edition
7. California P.O.S.T. Training and Testing Objectives, current edition
8. Instructor-prepared material