# ANHLT 131 Course Outline as of Fall 2010

## CATALOG INFORMATION

Dept and Nbr: ANHLT 131        Title: CANINE GOOD CIT PROGRAM
Full Title: Canine Good Citizen Program A.K.C. Certification
Last Reviewed: 4/19/2004

| Units | | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|-------|---|---|---|---|---|---|---|
| Maximum | 0.50 | | Lecture Scheduled | 3.00 | 3 | Lecture Scheduled | 9.00 |
| Minimum | 0.50 | | Lab Scheduled | 5.00 | 3 | Lab Scheduled | 15.00 |
| | | | Contact DHR | 0 | | Contact DHR | 0 |
| | | | Contact Total | 8.00 | | Contact Total | 24.00 |
| | | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 18.00          Total Student Learning Hours: 42.00

Title 5 Category:  AA Degree Applicable
Grading:           Grade or P/NP
Repeatability:     00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly:          AG 115

**Catalog Description:**
Certification program that is designed to reward dog owners for their dog's good manners at home and in the community. This is a two-part program that stresses responsible pet ownership for owners and basic good manners for dogs. All dogs who pass the CGC test will receive a certificate from the American Kennel Club. Program advocates owner education and participation in responsible dog training and ownership, thus positively impacting our community.

**Prerequisites/Corequisites:**


**Recommended Preparation:**


**Limits on Enrollment:**


**Schedule of Classes Information:**
Description: This is a two-part program that stresses responsible pet ownership for owners and basic good manners for dogs. All dogs who pass the CGC test will receive a certificate from the American Kennel Club. Program advocates owner education and participation in responsible dog

training and ownership. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended:
Limits on Enrollment:
Transfer Credit:
Repeatability: Two Repeats if Grade was D, F, NC, or NP

## ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| | | | |
|---|---|---|---|
| **AS Degree:** | **Area** | Effective: | Inactive: |
| **CSU GE:** | **Transfer Area** | Effective: | Inactive: |
| **IGETC:** | **Transfer Area** | Effective: | Inactive: |

**CSU Transfer:**        Effective:        Inactive:

**UC Transfer:**        Effective:        Inactive:

**CID:**

**Certificate/Major Applicable:**
Not Certificate/Major Applicable

## COURSE CONTENT

**Outcomes and Objectives:**
The student will:
1.  Apply program criteria as a means to advocate responsible dog ownership.
2.  List the benefits of well trained dogs in today's community.
3.  Identify the ten tests a dog must successfully pass to receive the Canine Good Citizen Certificate as established by the American Kennel Club.
4.  List some of the agencies which use CGC for dealing with dog problems in communities.
5.  Demonstrate ability to implement proper training techniques culminating in passing of all ten tests required for certification.
6.  Use canine certification as a positive impact on community groups.

**Topics and Scope:**

1.  Define Canine Good Citizen Program criteria.
2.  Responsible dog ownership through identification.
3.  Benefits to the community because of responsible ownership.
4.  American Kennel Club's role as founder/developer of the CGC Program.
5.  Ten tests to be successfully passed for certification.
6.  Training for and passing individual tests.

**Assignment:**

1.  Read industry handouts.

2. Train their individual dogs in accordance with certification requirements.
3. Research organizations and groups in community which may benefit from contact with program graduates.

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

| None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course. |
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| Writing 0 - 0% |
|---|

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

| Field work |
|---|

| Problem solving 10 - 25% |
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**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

| Class performances, Field work, Performance exams |
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| Skill Demonstrations 35 - 50% |
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**Exams:** All forms of formal testing, other than skill performance exams.

| Completion |
|---|

| Exams 25 - 55% |
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**Other:** Includes any assessment tools that do not logically fit into the above categories.

| None |
|---|

| Other Category 0 - 0% |
|---|

## Representative Textbooks and Materials:
Instructor prepared materials.