ANHLT 130 Course Outline as of Fall 2010

CATALOG INFORMATION

Dept and Nbr: ANHLT 130   Title: CANINE BASICS
Full Title: Canine Basics
Last Reviewed: 4/19/2004

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	3.00	6	Lecture Scheduled	18.00
Minimum	1.00	Lab Scheduled	0	4	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	18.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 36.00   Total Student Learning Hours: 54.00

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly: AG 113

Catalog Description:
Origin, characteristics, adaptation, and contributions of canines in our society. Survey of breeding practices today and resulting impact in canines. Temperament and certain behaviors of breeds that influence the fundamental training of companion dogs. Comparative evaluation based on appearance, type, and pedigree.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:
Description: Origin, characteristics, adaptation, and contributions of canines in our society. Survey of breeding practices today and resulting impact in canines. Temperament and certain behaviors of breeds that influence the fundamental training of companion dogs. Comparative evaluation based on appearance, type, and pedigree. (Grade or P/NP)
Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100
Limits on Enrollment:
Transfer Credit:
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**		Effective:	Inactive:
CSU GE:	**Transfer Area**		Effective:	Inactive:
IGETC:	**Transfer Area**		Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:	
UC Transfer:		Effective:	Inactive:	

CID:

Certificate/Major Applicable:
Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:
The student will:
1. Identify basic breed types based on appearance.
2. List some of society's uses of canines, past and present.
3. Identify common breeds of dogs and associated group characteristics.
4. Discuss financial and emotional impact of canines on society.
5. List similarities individual breeds display that can affect behaviors associated with that group of dogs.
6. Demonstrate knowledge of dog temperaments based on body language.
7. Discuss fundamental training techniques.
8. Identify some effects breeding practices have on the overall health on individual/breed of dogs.
9. List basic mating procedures and their effect on individual health.

Topics and Scope:

1. Breed conformation
   a. Identification
   b. Form and functional use
2. Role of canines in society
   a. Original and modern day uses of dogs
   b. Affects that breeding practices have on today's dog population
   c. Basic health requirements and some common problems
3. Common behaviors/problems
   a. Identify behaviors characteristic to breed groups
   b. Body language of dog and resulting behavior
   c. How breeding practices can affect usability and training ease
4. Groups and breeds

a. List group names and breeds associated with each group
b. Behavior and characteristics common to breeds in a group
c. Common health problems associated with certain breeds
d. Reproduction and health issues
5. Emotional impact on society
a. Laws for the dog owner
b. Financial impact of the canine on the household

Assignment:

1. Students will read industry handouts, approximately ten to fifteen pages per week.
2. Students will research a particular breed of dog in order to make a class presentation.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.	Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Conformation evaluation and pedigree analyzation	Problem solving 10 - 25%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams	Skill Demonstrations 35 - 50%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion	Exams 30 - 55%

Other: Includes any assessment tools that do not logically fit into the above categories.

None	Other Category 0 - 0%

Representative Textbooks and Materials:
Industry handouts will be used in lieu of a textbook.