## **ENGL 86 Course Outline as of Spring 2010**

## **CATALOG INFORMATION**

Dept and Nbr: ENGL 86 Title: SPECIAL TOPICS-TECH WRTG

Full Title: Special Topics in Technical Writing

Last Reviewed: 12/8/2003

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	0.50	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 04 - Different Topics

Also Listed As:

Formerly:

#### **Catalog Description:**

Intensive study of a topic in Technical Writing of current interest, created and presented by an instructor specializing in a particular area. The purpose is to stimulate serious thought by an indepth analysis of a subject through lecture, seminar, discussion, research, electronic, internet, and other media.

# **Prerequisites/Corequisites:**

Eligibility for ENGL 1A.

#### **Recommended Preparation:**

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Intensive study of a topic in Technical Writing. Designed to stimulate serious thought by an in-depth analysis of a subject through lecture, seminar, discussion, research, electronic, internet, and other media. (Grade or P/NP)

Prerequisites/Corequisites: Eligibility for ENGL 1A.

Recommended:

Limits on Enrollment:

**Transfer Credit:** 

Repeatability: Different Topics

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Effective: Inactive:

**UC Transfer:** Effective: Inactive:

CID:

## **Certificate/Major Applicable:**

Not Certificate/Major Applicable

# **COURSE CONTENT**

#### **Outcomes and Objectives:**

On completion of this course, students will be able to:

- 1. Examine selected topics through lecture, seminar, research, electronic, Internet, and other media.
- 2. Read and analyze works of Technical Writing in relation to the selected topic.
- 3. Evaluate concepts in relation to the topic, especially in critical analysis papers of 500 to 2,500 words.
- 4. Demonstrate critical thinking skills through written and oral analysis.
- 5. Collaborate effectively in groups to create a group project or presentation.

# **Topics and Scope:**

Some examples of possible topical courses are:
Specifications and Standard Operating Procedures
Technical and Professional Editing
Grant Proposal Writing
Indexing
Collaborative Writing
Marketing Communications

# **Assignment:**

Will vary with each offering but would always include reading, writing technical proposals, and discussion/participation. Some examples of possible assignments are:

1. Response papers

- 2. Formal summaries
- 3. Short summaries of research on a particular concept
- 4. Quizzes on definitions and major concepts as related to the topic
- 5. Composing directions and procedural instructions
- 6. Editing
- 7. Essay examinations
- 8. Group projects and presentations focusing on specific aspects of the selected topic.

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports, Term papers

Writing 50 - 80%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, Matching items, Completion, Quizzes and essay exams

Exams 10 - 20%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

ORAL PRESENTATIONS AND CLASS DISCUSSIONS

Other Category 10 - 30%

## **Representative Textbooks and Materials:**

Primary texts will vary with each offering. This course may also include the study of instructor-prepared material or of media other than texts, such as computer software, and electronic data and programs.