## DET 151 Course Outline as of Spring 2010

# **CATALOG INFORMATION**

Dept and Nbr: DET 151 Title: FLUID POWER BASICS 2 Full Title: Fluid Power Basics 2 Last Reviewed: 7/2/2001

Units		Course Hours per Week	]	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	0.50	Lecture Scheduled	8.00	1	Lecture Scheduled	8.00
Minimum	0.50	Lab Scheduled	0	1	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	8.00		Contact Total	8.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 16.00

Total Student Learning Hours: 24.00

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

## **Catalog Description:**

Basic theory of fluid power systems troubleshooting and diagnostics. Review of terminology and theory. Systems design criteria for hydraulic and pneumatic systems.

**Prerequisites/Corequisites:** 

**Recommended Preparation:** 

## **Limits on Enrollment:**

## **Schedule of Classes Information:**

Description: Basic theory of fluid power systems troubleshooting and diagnostics. Review of terminology and theory. Systems design criteria for hydraulic and pneumatic systems (Grade Only) Prerequisites/Corequisites: Recommended: Limits on Enrollment: Transfer Credit:

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area	Effective:	Inactive:
CSU Transfer	: Effective:	Inactive:	
UC Transfer:	Effective:	Inactive:	

## CID:

## **Certificate/Major Applicable:**

Not Certificate/Major Applicable

# **COURSE CONTENT**

## **Outcomes and Objectives:**

Each student will be able to:

- 1. Define how hydraulic and pneumatic systems operate.
- 2. Identify ISO graphic symbols.
- 3. Distinguish components by their appearance and function.
- 4. Design a basic hydraulic or pneumatic system.
- 5. Draw a diagnostic chart.
- 6. Calculate basic hydraulic formulas to solve problems.
- 7. Determine the appropriate diagnostic tools to use for specific problems.

## **Topics and Scope:**

Review of hydraulic/pneumatic systems

Terminology

Graphic symbols

System design Criteria Specified components

Custom designed systems

Hydraulic/Pneumatic System Troubleshooting

Circle-Square diagnostics

Fluid power formulas

Analyzing hydraulic/pneumatic systems

Specifying components

## Assignment:

Students will be assigned reading from text and group discussion while attending class.

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments are more appropriate for this course.

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Quizzes

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

**Exams:** All forms of formal testing, other than skill performance exams.

None

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and Participation

## **Representative Textbooks and Materials:**

Fluid Power Data Book, Womack Educational Publications, tenth edition (December 1998)

	Writing 0 - 0%
	Problem solving 30 - 90%
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	Skill Demonstrations 0 - 0%
	Exams 0 - 0%
]	0 - 0 /0
	Other Category 10 - 70%