#### **ANSCI 128B Course Outline as of Fall 2009**

## **CATALOG INFORMATION**

Dept and Nbr: ANSCI 128B Title: ADV LVST HEALTH PRA

Full Title: Advanced Livestock Health Practices

Last Reviewed: 4/19/2004

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: AG 264B

### **Catalog Description:**

Discussion of physiological effects of disease, environment, management, and treatment upon domestic livestock.

### **Prerequisites/Corequisites:**

Course Completion of ANSCI 128A (or AG 264A)

#### **Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100.

### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Discussion of physiological effects of disease, environment, management &

treatment upon domestic livestock. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of ANSCI 128A ( or AG 264A)

Recommended: Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:

**Transfer Credit:** 

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Effective: Inactive:

**UC Transfer:** Effective: Inactive:

CID:

### **Certificate/Major Applicable:**

Certificate Applicable Course

### **COURSE CONTENT**

# **Outcomes and Objectives:**

The student will:

- 1. Analyze normal respiratory and digestive tracts.
- 2. Identify response signs to body stress and bacterial infection.
- 3. Compare effects of treatment on body systems.
- 4. Analyze health management systems.

# **Topics and Scope:**

- 1. Introduction to health problems.
- 2. Normal physiology of the respiratory and digestive tracts.
- 3. Normal physiology of cardiovascular system and urogenital system.
- 4. Response of body to stress, bacterial infection, metabolic changes, and viral infection.
- 5. Individual differences of species to disease processes.
- 6. Effects of treatment on the whole body.
- 7. Herd health management.

# **Assignment:**

Assignments will be taken from periodicals, handouts, and texts.

#### **Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reading reports, Essay exams

Writing 0 - 15%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Field work, Quizzes, Exams

Problem solving 0 - 10%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances

Skill Demonstrations 0 - 15%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams 60 - 100%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

Representative Textbooks and Materials:

KEEPING LIVESTOCK HEALTHY.