SPCH 1A Course Outline as of Summer 2009

CATALOG INFORMATION

Dept and Nbr: SPCH 1A Title: INTRO TO PUBLIC SPEAKING Full Title: Introduction to Public Speaking Last Reviewed: 3/11/2024

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:

The study of public speaking. Improves the student's ability to prepare and deliver a public speech. Improves the student's ability to critically evaluate various forms of communication.

Prerequisites/Corequisites:

Recommended Preparation: Eligibility for ENGL 1A.

Limits on Enrollment:

Schedule of Classes Information:

Description: The study of public speaking. Improves the student's ability to prepare and deliver a public speech. Improves the student's ability to critically evaluate various forms of communication. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Eligibility for ENGL 1A. Limits on Enrollment: Transfer Credit: CSU;UC. (CAN SPCH4)

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area B	Communication and Analytical Thinking Oral Communication		Effective: Fall 1981	Inactive:
CSU GE:	Transfer Area A1			Effective: Fall 1981	Inactive:
IGETC:	Transfer Area 1C	Oral Communi	cation	Effective: Fall 1981	Inactive:
CSU Transfer	: Transferable	Effective:	Fall 1981	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:	

CID:

CID.	
CID Descriptor:COMM 110	Public Speaking
SRJC Equivalent Course(s):	COMMÍ

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon successful completion of this course, students will be able to:

- 1. Identify the elements of a communication situation.
- 2. Conduct audience analysis.
- 3. Select appropriate subject matter.
- 4. Gather and select appropriate materials.
- 5. Organize material into effective structural pattern for oral presentations.
- 6. Choose appropriate verbal and nonverbal messages.
- 7. Rehearse the oral presentation of speeches.
- 8. Present speech(es) in person to a live audience.
- 9. Actively listen to and evaluate oral presentations.
- 10. Incorporate presentational aids into a speech.
- 11. Exhitit an understanding of the use of modern presentation technology.
- 12. Manage nervousness related to public speaking.
- 13. Recognize persuasive appeals.
- 14. Demonstrate an understanding of the basic terminology, concepts, and theories of communication.

Topics and Scope:

- I. Introduction to Public Speaking as a Communication Process
 - A. Elements of the communication process
 - B. Managing communication

apprehension.

- II. Types of Public Speaking
 - A. Informative
 - B. Persuasive
 - C. Entertainment
 - D. Other (e.g. special occasion).
- III. Speech Preparation Skills
 - A. Audience analysis
 - B. Research Skills
 - 1. library and electronic research techniques
 - 2. evaluation of supporting materials
 - C. Speech Organization
 - D. Style.
- IV. Presentation Skills
 - A. Practice Skills
 - B. Delivery
 - 1. vocal qualities
 - 2. body language
 - C. Presentational Aids
- V. Critical Listening To And Evaluation
 - Of Live, In-Class Student

Presentations

- A. Evaluation of Source Credibility
- B. Evaluation of Emotional Appeals
- C. Evaluation of Logical Appeals

Assignment:

I. Oral presentations/speech opportunities. Five speaking assignments (as required by the State Chancellor's Office) of graduated difficulty, which must include an a persuasive speech and instructor choice of at least three of the

following:

- A. An "icebreaker" speech
- B. Narrative speech(es)
- C. Demonstration speech(es)
- D. Informative speech(es)
- E. Philosophical/point of view speech(es)
- F. Impromptu speech(es)
- G. Persuasive speech(es)
- H. Speech to a hostile audience
- I. Oral critiques
- II. Written work:

Will include:

- A. 2-4 written examinations
- B. 2-5 speech outlines

May include:

- C. Quizzes
- D. Critiques
- E. Written reports and response papes on selected topics
- III. Other assignments may include:

- A. Observing presentations of appropriate audio visual material.
- B. Experiential exercises

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Speech outlines, speech evaluations, written reports, response papers, topic papers.

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, presentation critiques.

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion, Essay exams.

Other: Includes any assessment tools that do not logically fit into the above categories.

Class participation, experiential exercises, attendance.

Representative Textbooks and Materials:

The Art of Public Speaking, Media Enhanced Edition (9th ed.). Stephen E. Lucas. McGraw-Hill: 2007

Between One & Many (5th ed.). Steve Brydon & Michael Scott. McGraw-Hill: 2008 Public Speaking (8th ed.). Pope Mary Osborn & John W. Osborn. Pearson/Houghton-Mifflin: 2009

Public Speaking, an Audience Centered Approach (7th ed.) Steven A. Beebe & Susan J. Beebe. Allyn Bacon: 2008

A Concise Public Speaking Handbook (2nd ed.). Steven A. Beebe and Susan J. Beebe. Pearson/Houghton-Mifflin: 2009

A Pocket Guide to Public Speaking (2nd ed.). Dan O'Hair, Hannah Rubenstein, Rob Stewart & Mary O. Weirmann. Bedford/St. Martins: 2007

Problem solving 0 - 0%

Writing

15 - 30%

Skill Demonstrations 45 - 60%

> Exams 15 - 35%

Other Category 5 - 10% A Speaker's Guidebook: Text and Reference (4th ed.). Dan O'Hair, Hannah Rubenstein & Rob Stewart. Bedford/St. Martins: 2009