INDE 85 Course Outline as of Spring 2008

CATALOG INFORMATION

Dept and Nbr: INDE 85 Title: PRACTICES IN INTER DESGN Full Title: Practices in Interior Design Last Reviewed: 2/2/1999

Units		Course Hours per Week]	Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	1.00	17.5	Lecture Scheduled	17.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 35.00

Total Student Learning Hours: 52.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:

This course provides opportunity for supervised site experiences based on skills and knowledge obtained in Interior Design courses. Job placement is not guaranteed, but assistance is provided by the coordinator.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: This course provides opportunity for supervised site experiences based on skills and knowledge obtained in Interior Design courses. Job placement is not guaranteed, but assistance is provided by the coordinator. (Grade Only) Prerequisites/Corequisites: Recommended: Limits on Enrollment:

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer	Effective:	Inactive:	
UC Transfer:	Effective:	Inactive:	

CID:

Certificate/Major Applicable: Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

The student will be able to: Conduct a search for internship sites related to education and career goals Evaluate types and styles of resumes Write a resume which summarizes educational and work experience Prepare and demonstrate interview techniques for work site placement Select appropriate dress for employment Analyze employment policies of internship site Complete an employment application Write measurable learning objectives Evaluate accomplishment of learning objectives and effectiveness Of internship site and program Maintain a record of internship experiences and time Define and evaluate positive interpersonal and communication Skills in the work environment

Topics and Scope:

Introduction/course content

Careers search skills Internship goals and responsibilities Resume writing and cover letter Application for employment Interview skills Writing measurable learning objectives Time management Effective communications in the work environment Professional working relationships Professional image Final Exam

Assignment:

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Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Essay ex Problem Solving: Assessme demonstrate competence in c computational problem solvi

Homework problems, Field v

Skill Demonstrations: All s demonstrations used for asse performance exams.

Field work, Internship Exper

Exams: All forms of formal performance exams.

Completion

Other: Includes any assessm fit into the above categories.

Attendance and Participation on Job Internship

Representative Textbooks and Materials:

Yate, Martin; Resumes That Knock'em Dead; Adams Publishing, 3rd Ed. 1998

ams, Writing Reports	Writing 15 - 25%
ent tools, other than exams, that computational or non- ng skills.	
work, Quizzes, Exams	Problem solving 10 - 15%
kill-based and physical ssment purposes including skill	
iences	Skill Demonstrations 35 - 50%
testing, other than skill	
	Exams 10 - 15%
ent tools that do not logically	
on Job Internship	Other Category 10 - 20%