#### **BIO 80 Course Outline as of Fall 2004**

## **CATALOG INFORMATION**

Dept and Nbr: BIO 80 Title: FIELD BIOLOGY

Full Title: Field Biology Last Reviewed: 5/11/2004

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	3.00	Lab Scheduled	3.00	17.5	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	5.00		Contact Total	87.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

## **Catalog Description:**

Identification and life history of local wild plants and animals. Collecting and working with living specimens. Field trips taken. On field trip days, class will go beyond scheduled time by one or two hours.

## **Prerequisites/Corequisites:**

## **Recommended Preparation:**

#### **Limits on Enrollment:**

## **Schedule of Classes Information:**

Description: Identification & life history of native plants & animals. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

**Transfer Credit:** 

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area C Transfer Area B2 B3	Natural Sciences Life Science Laboratory Activity	Effective: Fall 1981 Effective: Fall 1981	Inactive: Fall 2004 Inactive: Fall 2004
IGETC:	Transfer Area		Effective:	Inactive:
CSU Transfer	:	Effective:	Inactive:	
UC Transfer:		Effective:	Inactive:	
CID:				
	ajor Applicable: /Major Applicab			
COURSE C	<u>ONTENT</u>			
Outcomes and	Objectives:			
<b>Topics and Sc</b>	ope:			
Assignment:				
Methods of I	Evaluation/Basis	of Grade:		
		at demonstrate writing skills et, organize and explain ideas		
None				Writing 0 - 0%
demonstrate of		t tools, other than exams, that mputational or non-g skills.		
None			P	Problem solving 0 - 0%
		ll-based and physical sment purposes including skill		

performance exams.

None	0 - 0%
<b>Exams:</b> All forms of formal testing, other than skill performance exams.	
None	Exams 0 - 0%
<b>Other:</b> Includes any assessment tools that do not logically fit into the above categories.	
None	Other Category 0 - 0%

# **Representative Textbooks and Materials:**