#### **CEST 81 Course Outline as of Fall 1995**

## **CATALOG INFORMATION**

Dept and Nbr: CEST 81 Title: ENGR CONST DESIGN

Full Title: Engineering Construction Design/Drafting

Last Reviewed: 4/13/2015

Units		Course Hours per Week	•	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	3.00	Lab Scheduled	3.00	17.5	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	5.00		Contact Total	87.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: CONS 81

### **Catalog Description:**

Design and drafting techniques as applied to engineering drawings: highways, detail sheets, site and grading plans, underground utilities and structures, concrete and structural detailing.

## **Prerequisites/Corequisites:**

CEST 50B (formerly CET 50B) and CEST 51 (formerly CET 51) with grades of "C" or better or equivalent.

# **Recommended Preparation:**

#### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: Design & drafting techniques as applied to engineering drawings: highways, detail sheets, site & grading plans, underground utilities & structures, concrete & structural detailing. (Grade Only)

Prerequisites/Corequisites: CEST 50B (formerly CET 50B) and CEST 51 (formerly CET 51) with grades of "C" or better or equivalent.

Recommended:

Limits on Enrollment: Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Transferable Effective: Fall 1981 Inactive: Fall 2021

**UC Transfer:** Effective: Inactive:

CID:

### **Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

The students will:

- 1. Identify and list the elements, plan and profiles, typical detail sheets, working drawings, site plans, and grading plans.
- 2. Demonstrate their knowledge and skills in drafting by successfully completing the following drawings.
  - A. Typical road detail sheet.
  - B. Concrete retaining wall.
  - C. Plan and profile sheet for a storm drain.
  - D. Site and grading plan.
  - E. Structural steel erection plan.

# **Topics and Scope:**

Design and drafting techniques of projects related to civil engineering.

- 1. Typical road detail sheet.
- 2. Plan and profile for stormdrain, including details and necessary calculations.
- 3. Working drawing for concrete retaining wall including all details and tables.
- 4. Site and grading plan including quantity estimates.
- 5. Working drawing of simple steel erection plan including bill of materials.

## **Assignment:**

1. Selected projects related to civil engineering including highway plans, underground utilities, site and grading plans,

concrete and structural details.

- 2. Prepare from standard plans and specifications road detail drawing, including typical cross-sections, sidewalks, curb and gutters.
- 3. Prepare from survey notes plan and profile for storm drain line. Determine drainage area, use charts to determine pipe size and slopes.
- 4. Prepare from survey notes and standard plans and specifications a working drawing of a concrete retaining wall, including all details and tables.
- 5. Prepare from survey data site grading plan including quantity estimate of total volumes of earth to move.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Quizzes, Exams, PROJECTS

Problem solving 15 - 25%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Performance exams, PROJECTS

Skill Demonstrations 40 - 60%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams 25 - 35%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

**Class Participation** 

Other Category 0 - 10%

## **Representative Textbooks and Materials:**

Instructor provide lab manual.