#### WINE 52.1 Course Outline as of Spring 2006

# **CATALOG INFORMATION**

Dept and Nbr: WINE 52.1 Title: FALL WINERY OPERATIONS Full Title: Fall Winery Operations Last Reviewed: 2/14/2022

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	2.00	Lecture Scheduled	1.00	17.5	Lecture Scheduled	17.50
Minimum	2.00	Lab Scheduled	2.00	8	Lab Scheduled	35.00
		Contact DHR	1.00		Contact DHR	17.50
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 35.00

Total Student Learning Hours: 105.00

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

#### **Catalog Description:**

Operations of a commercial winery for the fall season, including grape maturity monitoring, grape harvesting and crushing, fermentation, and handling and storage of new wines. Includes general cellar practices.

**Prerequisites/Corequisites:** 

**Recommended Preparation:** 

#### **Limits on Enrollment:**

Must be at least 21 years of age in order to participate in wine tasting.

#### **Schedule of Classes Information:**

Description: Operations of a commercial winery for the fall season, including grape maturity monitoring, grape harvesting and crushing, fermentation, and handling and storage of new wines. Includes general cellar practices. (Grade Only) Prerequisites/Corequisites: Recommended: Limits on Enrollment: Must be at least 21 years of age in order to participate in wine tasting.

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area			Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area			Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Spring 2006	Inactive:	
UC Transfer:	Transferable	Effective:	Spring 2006	Inactive:	

## CID:

### **Certificate/Major Applicable:**

Both Certificate and Major Applicable

# **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of this course, the student will be able to:

- 1. Evaluate wine grapes before harvest.
- 2. Develop a harvest plan and harvest wine grapes.
- 3. Summarize the biochemistry of alcoholic fermentation and metabolic pathways of wine yeasts.
- 4. Describe the conditions for yeast development.
- 5. Operate cellar equipment used for winemaking.
- 6. Solve cellar problems related to wine production.
- 7. Measure chemical and sensory traits of wine.
- 8. Inspect all wines in a cellar and recommend wine maintenance operations.
- 9. Plan and carry out winery operations.
- 10. Maintain up-to-date winery records.
- 11. Assess and take steps to ensure winery sanitation and safety.

# **Topics and Scope:**

- I. Winemaking Equipment
- A. Equipment overview
- B. Operation
- II. Wine Grape Evaluation Before Harvest III. Wine Grape Harvest Operations
- IV. Production of New Wines
- A. Crush
- B. Biochemistry of alcoholic fermentation
- C. Metabolic pathways of wine yeasts
- D. Conditions for yeast development
- V. Wine Maintenance
- A. New wines

- 1. Wine blending
- 2. Wine temperature
- 3. Wine stabilization
- 4. Filtering
- B. Wines from previous vintages
- VI. Cellar Operations
- A. Routine operations
- B. Cellar problems
- C. Barrel and tank operations
- D. Inspection
- E. Maintenance
- VII. Measuring Wine Traits
- A. Chemical traits
- B. Sensory traits
- VIII. Equipment Operation, Maintenance, and Repair
- IX. Winery Sanitation and Safety
- X. Recordkeeping

## Assignment:

- 1. Reading in required text, 20 40 pages per week.
- 2. Write a harvest plan.
- 3. Evaluate grapes before harvest and write two-page summary of findings.
- 4. Crush current vineyard crop and make wine; bottle last year's class wine.
- 5. Measure chemical and sensory traits of wines and write a lab report describing findings.
- 6. Produce records of winery operations.
- 7. DHR: Under supervision of winemaker/farm manager, perform multiple, hands-on winemaking tasks.
- 8. Mid-term and final exam.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Lab reports, Summary of findings.

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Evaluate grapes; harvest plan; recordkeeping.

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Crush grapes, make and bottle wine; DHR activities

Writing 20 - 40%

Problem solving
20 - 40%

<b>Skill Demonstrations</b>
10 - 20%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion, short answer

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation.

#### **Representative Textbooks and Materials:**

Krebs, Stephen J. NVC VITICULTURE & WINERY TECHNOLOGY WORKBOOK. NVC PrintShop, 2001.

Exams 20 - 40%

Other Category 0 - 15%