DIET 176L Course Outline as of Fall 2020

CATALOG INFORMATION

Dept and Nbr: DIET 176L Title: APPLD NUTRITION THERAPY

Full Title: Applied Nutrition Therapy Lab

Last Reviewed: 3/9/2020

Units		Course Hours per Week	N	br of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	3.00		Contact DHR	52.50
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Students perform entry-level skills for Dietetic Technician, Registered (DTR) and Certified Dietary Manager (CDM) in a clinical setting under the supervision of a Registered Dietitian, Certified Dietary Manager or Dietetic Technician, Registered.

Prerequisites/Corequisites:

Course Completion of FDNT 10 and Concurrent Enrollment in DIET 176

Recommended Preparation:

Limits on Enrollment:

Students must have the following immunizations: MMR, Varicella-Zoster, Tetanus or TDAP, PPD (2 tests completed, one week apart), Rubella, and Hepatitis B (students must have competed the first two doses prior to starting clinical), and flu shot. Students must pass a background clearance.

Schedule of Classes Information:

Description: Students perform entry-level skills for Dietetic Technician, Registered (DTR) and Certified Dietary Manager (CDM) in a clinical setting under the supervision of a Registered Dietitian, Certified Dietary Manager or Dietetic Technician, Registered. (Grade Only)

Prerequisites/Corequisites: Course Completion of FDNT 10 and Concurrent Enrollment in DIET 176

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Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Demonstrate readiness for practice as an entry level Dietetic Technician, Registered (DTR) or Certified Dietary Manager (CDM)
- 2. Appropriately represent the dietary department in health care team meetings and other interactions related to a client's food and nutrition needs
- 3. Demonstrate ethics and professionalism as defined by the Academy of Nutrition and Dietetics (AND)

Objectives:

At the conclusion of this course, the student should be able to:

- 1. Perform entry-level Dietetic Technician, Registered (DTR) and Certified Dietary Manager (CDM) clinical skills involved in patient care.
- 2. Demonstrate skills required to manage a foodservice kitchen in a health care facility.
- 3. Apply theories and tools that have been presented in the corequisite course.
- 4. Exhibit professional and ethical behaviors as a member of the healthcare team.
- 5. Follow federal and state regulations regarding patient care and meal delivery.

Topics and Scope:

- I. Clinical Skills
 - A. General duties
 - B. Dietetic Technician, Registered functions

- C. Certified Dietary Manager functions
- D. Roles of the health care team and communication between departments
- II. Foodservice Operations
 - A. Ordering, receiving, storage and inventory
 - B. Safety and sanitation
 - C. Meal delivery
 - D. Federal and state regulations
- III. Ethics and Professionalism
 - A. Personal hygiene/grooming
 - B. Program and facility policies
 - C. Academy of Nutrition and Dietetics Code of Ethics
 - D. Communication skills

Assignment:

- 1. Completion of required clinical hours (50 hours minimum)
- 2. Objective completion sheets (4-6) with preceptor signature
- 3. Preceptor evaluation

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Objective completion sheets

Skill Demonstrations 30 - 40%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Completion of all clinical hours, preceptor evaluation

Other Category 60 - 70%

Representative Textbooks and Materials: Instructor prepared materials