#### WINE 70 Course Outline as of Fall 2004

## **CATALOG INFORMATION**

Dept and Nbr: WINE 70 Title: WINE COMP TASTE Full Title: Wine Component Tasting Last Reviewed: 12/12/2023

Units		<b>Course Hours per Week</b>		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	1.50	Lecture Scheduled	3.00	8	Lecture Scheduled	24.00
Minimum	1.50	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	24.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 48.00

Total Student Learning Hours: 72.00

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	AG 171

#### **Catalog Description:**

Designed for wine industry personnel to learn organoleptic tasting techniques including varietal characteristics and other components of the fermentation process. A sensory course. (Formerly AG 281.23).

**Prerequisites/Corequisites:** Minimum Age 21 or older

**Recommended Preparation:** 

**Limits on Enrollment:** 

### **Schedule of Classes Information:**

Description: A sensory course designed for wine industry personnel to learn organoleptic tasting techniques. Varietal characteristics & components of fermentation process. (Formerly AG 281.23). (Grade or P/NP) Prerequisites/Corequisites: Minimum Age 21 or older Recommended: Limits on Enrollment:

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	I.		Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area			Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Fall 2004	Inactive:	
UC Transfer:		Effective:		Inactive:	

### CID:

### **Certificate/Major Applicable:**

Both Certificate and Major Applicable

# **COURSE CONTENT**

### **Outcomes and Objectives:**

Students will:

- 1. Identify eight common grape varieties by sight.
- 2. Identify eight common wine varieties by components.
- 3. Discuss history and development of the wine industry in Sonoma County and California.
- 4. Define the relationship between consumer and winery.
- 5. Explain the principles involved in the fermentation process.
- 6. Describe wine defects due to bacterial action.
- 7. Discuss wine tasting set up.

## **Topics and Scope:**

- I. Grape and Grape Components
  - A. Composition
  - B. Grape Varieties
- II. Wine Components From Fermentation To Bottling
  - A. Fermentation Characteristics
    - B. Ageing
- III. Wine Ageing and Speciality Wine Components
  - A. Effects of Oxygen
  - B. Ports, Sherries, Etc.
- IV. Wine Defects as Components
  - A. Bacterial
  - B. Wine Making Defects
- V. How To Taste Wine; How To Set Up Tastings
- VI. Blind Tasting and Sensory Evaluation

## Assignment:

Written reports regarding sensory wine evaluation.

### Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework	Writing 20 - 40%
<b>Problem Solving:</b> Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.	
Exams	Problem solving 20 - 40%
<b>Skill Demonstrations:</b> All skill-based and physical demonstrations used for assessment purposes including skill performance exams.	
None	Skill Demonstrations 0 - 0%
<b>Exams:</b> All forms of formal testing, other than skill performance exams.	
None	Exams 0 - 0%
<b>Other:</b> Includes any assessment tools that do not logically fit into the above categories.	
Sensory evaluation and attendance	Other Category 20 - 50%

### **Representative Textbooks and Materials:**

Instructor prepared industry handouts will be used.